

REDBANK VALLEY INTRMD SCH

1306 Truittsburg Rd

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

The Redbank Valley School District will work collaboratively with all stakeholders to empower all students, thereby preparing them to excel in reading and math through the School Wide Title I program by creating multiple opportunities each day to practice and master the skills necessary to be successful in their educational career.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Foundational and math vocabulary will be taught during intervention periods.	Mathematics
	Mathematics
Parent trainings will be offered schoolwide throughout the year.	Community Engagement
	Community Engagement
Gifted teacher will be servicing all high achieving students.	Rigorous Courses of Study Section
	Rigorous Courses of Study Section

ACTION PLAN AND STEPS

Evidence-based Strategy	
MATH INTERVENTION	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Intervention	Through math intervention periods, students will increase their knowledge of grade level math vocabulary as evidenced through pre and post assessments.

Goal Nickname**Measurable Goal Statement (Smart Goal)****Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Create pre and post tests for each group of standards for quarterly testing.

2021-08-23 - 2022-05-20

Linda Young/Title 1 Math Teacher

SAS Portal

Anticipated Outcome

Gather increased data regarding student progress towards mastery of standards

Monitoring/Evaluation

Results of test scores will be analyzed and instruction changes made as needed.

Evidence-based Strategy

GIFTED/ENRICHMENT

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Gifted/Enrichment

Through targeted intervention methods, gifted and accelerated students will show growth in math as evidenced through CDT score ranges.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Gifted teacher will meet with gifted/accelerated students to ensure continued academic growth in math..	2021-08-26 - 2022-05-20	Tracie Bonfardine/Gifted Coordinator	SAS portal

Anticipated Outcome

Gifted accelerated students will increase scores and remain in distinguished or blue area in standardized tests and benchmarks.

Monitoring/Evaluation

Results of PSSA/CDT/STAR assessments

Evidence-based Strategy

Parent Involvement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Family nights	Throughout the school year, on a quarterly basis, parents will attend online informational sessions to improve academic success by working with their child(ren) at home.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
All parents will have the opportunity to attend online monthly trainings offered by RVSD staff and administration.	2021-08-26 - 2022-05-20	Linda Young/Annette King Title 1 teachers	Parent input through needs assessment

Anticipated Outcome

Overall increase in participation by families at online events.

Monitoring/Evaluation

Attendance data will be collected and disseminated.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Through math intervention periods, students will increase their knowledge of grade level math vocabulary as evidenced through pre and post assessments. (Math Intervention)	MATH INTERVENTION	Create pre and post tests for each group of standards for quarterly testing.	08/23/2021 - 05/20/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Through targeted intervention methods, gifted and accelerated students will show growth in math as evidenced through CDT score ranges. (Gifted/Enrichment)	GIFTED/ENRICHMENT	Gifted teacher will meet with gifted/accelerated students to ensure continued academic growth in math..	08/26/2021 - 05/20/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Throughout the school year, on a quarterly basis, parents will attend online informational sessions to improve academic success by working with their child(ren) at home. (Family nights)	Parent Involvement	All parents will have the opportunity to attend online monthly trainings offered by RVSD staff and administration.	08/26/2021 - 05/20/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Amy Rupp

2021-12-08

School Improvement Facilitator Signature

Building Principal Signature

Sandra Shirey

2021-12-14

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

RVIS scored above the state average in Mathematics (67.1%).

54.3% of students scored proficient or advanced in mathematics (2019).

Fourth grade advanced students are showing evidence of meeting PA academic growth according to PVAAS.

In fifth grade, below basic to proficient students are showing evidence of meeting the standard.

Fifth grade is showing evidence of meeting PA academic growth according to PVAAS.

Fifth grade across all performance level groups are meeting or exceeding this standard for PA academic growth.

All concepts needed to perform successfully on the science PSSA are covered. The curriculum is aligned to the standards.

Materials are readily available.

All students, K-5, receive career readiness from a certified school counselor.

Challenges

Following the same cohort of students, there is a significant decrease in scores in ELA and mathematics in 4th grade.

53.82% of students are not meeting proficiency in math.

Fifth grade is not meeting PA standard for growth of the advanced students.

Continual staff turnover in the fourth grade has caused significant drop in scores.

Advanced students do not show significant growth.

A new curriculum is being implemented this upcoming school year. Curriculum realignment will need to occur.

Due to other duties, the school counselor had to cancel classes often.

Students only receive PE one time per week due to limited staffing.

PE teacher must provide services to 3 building, so district provided health classes do not occur.

Strengths

The district works closely with outside agencies to provide health and safety (bullying) programs to all students K-5.

We have a full time ELL teacher to teach our English Language Learners.

We are able to assess the needs of the students and determine whether small group testing, or other accommodations are needed.

Able to identify needs through consistent data analysis.

Challenges

Progress monitoring will be time consuming.

Benchmark testing will be time consuming.

Small group testing will be difficult with limited staff and limited physical space.

Families do not take advantage of opportunities to learn and become involved.

Most Notable Observations/Patterns

Advanced students are not growing academically.

Challenges

Discussion Point

Priority for Planning

Following the same cohort of students, there is a significant decrease in scores in ELA and mathematics in 4th grade.

Staff turnover and the difference in expectations to 3rd and 4th grade math expectations.

Challenges**Discussion Point****Priority for Planning**

53.82% of students are not meeting proficiency in math.

Lack of foundational skills, reading difficulties lead to problems reading and understanding math problems, more differentiation needs to take place but lack of staff does not allow small group instruction

Fifth grade is not meeting PA standard for growth of the advanced students.

Continual staff turnover in the fourth grade has caused significant drop in scores.

Advanced students do not show significant growth.

All extra services and staff are utilized for lower achieving students, turnover in staff, Services have been decreased

A new curriculum is being implemented this upcoming school year. Curriculum realignment will need to occur.

Due to other duties, the school counselor had to cancel classes often.

Students only receive PE one time per week due to limited staffing.

PE teacher must provide services to 3 building, so district provided health classes do not occur.

Challenges**Discussion Point****Priority for Planning**

Progress monitoring will be time consuming.

Benchmark testing will be time consuming.

Small group testing will be difficult with limited staff and limited physical space.

Families do not take advantage of opportunities to learn and become involved.

Schoolwide will allow us to involve more parents and stakeholders.

ADDENDUM B: ACTION PLAN

Action Plan: MATH INTERVENTION

Action Steps	Anticipated Start/Completion Date
Create pre and post tests for each group of standards for quarterly testing.	08/23/2021 - 05/20/2022

Monitoring/Evaluation	Anticipated Output
Results of test scores will be analyzed and instruction changes made as needed.	Gather increased data regarding student progress towards mastery of standards

Material/Resources/Supports Needed	PD Step
SAS Portal	yes



Action Plan: GIFTED/ENRICHMENT

Action Steps

Anticipated Start/Completion Date

Gifted teacher will meet with gifted/accelerated students to ensure continued academic growth in math..

08/26/2021 - 05/20/2022

Monitoring/Evaluation

Anticipated Output

Results of PSSA/CDT/STAR assessments

Gifted accelerated students will increase scores and remain in distinguished or blue area in standardized tests and benchmarks.

Material/Resources/Supports Needed

PD Step

SAS portal

yes



Action Plan: Parent Involvement

Action Steps	Anticipated Start/Completion Date
All parents will have the opportunity to attend online monthly trainings offered by RVSD staff and administration.	08/26/2021 - 05/20/2022

Monitoring/Evaluation	Anticipated Output
Attendance data will be collected and disseminated.	Overall increase in participation by families at online events.

Material/Resources/Supports Needed	PD Step
Parent input through needs assessment	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
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PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
SAS Training	All teachers	Identifying standards, aligning curriculum, creating assessments

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Curriculum alignment and creation of pre and post tests	08/23/2021 - 08/25/2021	Sandy Shirey/Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting



ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Plan distributed to families	Summary of Plan	online	Parents	12-10-2021

