

REDBANK VALLEY PRIMARY SCHOOL

600 Vine Street

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

The Redbank Valley School District will work collaboratively with all stakeholders to empower all students, thereby preparing them to excel in reading and math through the School Wide Title I program by creating multiple opportunities each day to practice and master the skills necessary to be successful in their educational career.

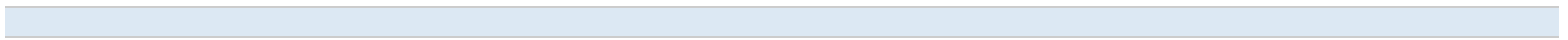
STEERING COMMITTEE

Name	Position	Building/Group
Sandra Shirey	Principal	Redbank Valley Primary School
Amy Rupp	Principal	Redbank Valley High School
Cassandra Faulk	Teacher	Redbank Valley Primary School
Annette King	Teacher	Redbank Valley Intermediate School
Linda Young	Teacher	Redbank Valley Intermediate School
Cari Darr	District Level Leaders	Redbank Valley Primary School
Carey Troup	Teacher	Redbank Valley Primary School
David Eggleton	Teacher	Redbank Valley Intermediate School
Gordon Barrows	Community Member	Business Owner
Bill Reddinger	Board Member	School Board President
Wendy Smith	Parent	Parent

Name

Position

Building/Group



ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Additional staff and completing testing in other classes would free up time	English Language Arts Mathematics
Being able to include more parents being school wide instead of targeted assisted and offering more opportunities for parents at various times of the day and including their children.	Parent and family engagement

ACTION PLAN AND STEPS

Evidence-based Strategy			
Lunch and Learn			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
Parents	Increase parent participation in trainings/activities to reach a total of 40 parents by the end of the year.		
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Train parents on working with their children at home	2021-09-01 - 2022-06-15	Sandy Shirey/Principal	Grade level ELA and Math supplies and grade level teachers

Anticipated Outcome

Our goal is to have 40 parents attend by the end of the year

Monitoring/Evaluation

Sign in sheets

Evidence-based Strategy

Decrease time

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA/CDT	Decrease the amount of time students are completing testing in Title class (RAMP) by 50%.
Math/CDT	Decrease the amount of time students are completing testing in Title class (RAMP) by 50%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
CDT administration	2021-09-01 - 2022-06-15	Linda Young/Title Teacher/CDT Coordinator	Chromebooks

Anticipated Outcome

Administration of CDT tests would take 2 class periods

Monitoring/Evaluation

After the first round of testing, and evaluating the time the testing took to complete, we will reevaluate progress on the goal

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Decrease the amount of time students are completing testing in Title class (RAMP) by 50%. (ELA/CDT)	Decrease time	CDT administration	09/01/2021 - 06/15/2022
Decrease the amount of time students are completing testing in Title class (RAMP) by 50%. (Math/CDT)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2021-12-08

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Amy Rupp

2021-12-08

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All students, K-5, receive career readiness from a certified school counselor.

The district works closely with outside agencies to provide health and safety (bullying) programs to all students K-5.

We have a full time ELL teacher to teach our English Language Learners.

We are able to assess the needs of the students and determine whether small group testing, or other accommodations are needed.

Able to identify needs through consistent data analysis.

Phonemic segmentation fluency

Nonsense word correct letter sound

K-2 School with no Future Ready data

K-2 School with no Future Ready data

K-2 School with no Future Ready data

Challenges

Due to other duties, the school counselor had to cancel classes often.

Students only receive PE one time per week due to limited staffing.

PE teacher must provide services to 3 building, so district provided health classes do not occur.

Benchmark testing will be time consuming.

Progress monitoring will be time consuming.

Small group testing will be difficult with limited staff and limited physical space.

Families do not take advantage of opportunities to learn and become involved.

Maintain level of proficiency in first grade from kindergarten

Oral reading fluency

K-2 School with no Future Ready data

Challenges

K-2 School with no Future Ready data

K-2 School with no Future Ready data

Most Notable Observations/Patterns

Advanced students are not growing academically.

Challenges	Discussion Point	Priority for Planning
Due to other duties, the school counselor had to cancel classes often.	Lack of substitute teachers and dealing with high risk behavior students	
Students only receive PE one time per week due to limited staffing.	Limited staff	
PE teacher must provide services to 3 building, so district provided health classes do not occur.	Limited staff	
Benchmark testing will be time consuming.	Title classes are cancelled to perform this duty (primary). Completion of online tests take an enormous amount of time due to internet issues.	
Progress monitoring will be time consuming.	Completion of online tests take an enormous amount of time due to internet issues.	
Small group testing will be difficult with limited staff and limited physical space.		
Families do not take advantage of opportunities to learn and become involved.	Lack of parent participation in Title I meetings and trainings	

ADDENDUM B: ACTION PLAN

Action Plan: Lunch and Learn

Action Steps	Anticipated Start/Completion Date
Train parents on working with their children at home	09/01/2021 - 06/15/2022

Monitoring/Evaluation	Anticipated Output
Sign in sheets	Our goal is to have 40 parents attend by the end of the year

Material/Resources/Supports Needed	PD Step
Grade level ELA and Math supplies and grade level teachers	no

Action Plan: Decrease time

Action Steps

Anticipated Start/Completion Date

CDT administration

09/01/2021 - 06/15/2022

Monitoring/Evaluation

Anticipated Output

After the first round of testing, and evaluating the time the testing took to complete, we will reevaluate progress on the goal

Administration of CDT tests would take 2 class periods

Material/Resources/Supports Needed

PD Step

Chromebooks

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Decrease the amount of time students are completing testing in Title class (RAMP) by 50%. (ELA/CDT)	Decrease time	CDT administration	09/01/2021 - 06/15/2022
Decrease the amount of time students are completing testing in Title class (RAMP) by 50%. (Math/CDT)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Training from the local intermediate unit	CDT Coordinator and professional staff	finding and analyzing data

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Analysis of data and incorporating it into daily plans	12/09/2021 - 06/15/2022	Robin Fillman / IU Consultant

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Summary of plan presented	summary of plan	online	all parents and community	12/10-2021
