

**REDBANK VALLEY SCHOOL DISTRICT
WORLD LANGUAGES CURRICULUM MAP**

FRENCH

| TOPICS | SEPTEMBER | OCTOBER | NOVEMBER | DECEMBER | JANUARY | FEBRUARY | MARCH | APRIL | MAY |
|---------------------------------------|---|---|--|---|---|---|---|---|--|
| FRENCH 1 | Greetings; name, age; culture-Paris; French people; differences; numbers to 100; geography; alphabet | er verbs; negatives; definitive articles; expressing likes, dislikes, & preferences; et & mais; culture-France in general & food | Agreeing/ disagreeing; asking for & giving information; tell when a class is giving & asking opinions; avoir; school subjects; culture-Bourgogne, Brittany; foods; French schools/differences crepes | Celebrating Christmas; requests/needs; would like to do/faire; indefinite Articles; adjective agreement; etre/adj to describe; culture/more regions of France | Likes/dislikes; suggestions; contractions; forming questions; faire, aller, adverbs of frequency; culture-Quebec, Canada; weather terms- Celsius vs. Fahrenheit | Suggestions/excuses /recommendations; getting one's attention; ordering food/drinks; paying something; prendre commands; culture-French cafés; meals, restaurants | Making plans; using le with days of week; aller + infinitive; extend/respond to invitation; information questions; culture-French music; Tahiti, Fr. Polynesia; Region Project - to describe regions of France | Family members; possessive adjective; describe/ characterize people; ask for/ give permission; introducing people; petanque | Introduction to Passe Compose; expressing need; partitive article; making/accepting/ declining requests; pouvoir, vouloir; directions information; Direction Game |
| aural comprehension at Level I skill | | | | | | | | | |
| FRENCH 2 | Review French I; describe/ characterize self/others; express likes/dislikes; adjective agreement; travel documents needed to visit other countries | Possessive adjective; asking/giving advice; asking/making/ responding to suggestions; relating a series of events; clothing vocabulary; the immediate future; ethnic cuisines | Welcoming someone/responding to welcome; asking/responding to how one is feeling; pointing out things; give/respond to compliments; irregular adjective; reflexive verbs; contractions with a; culture-French houses/bedrooms; Chartres | Asking/giving directions; passe compose; making purchases; neighborhood stores | Object pronoun en partitive articles; asking for/ offering/ accepting/ refusing food; ask for/ give advice; indirect object pronouns; typical meals | Ask for information & describe a place; reflexive verbs; continued emphasizing likes/dislikes; culture-Martinique; House of etre verbs | Expressing concern/satisfaction/ frustration, sympathizing, consoling, Passe compose, Culture-French schools | Passe compose with etre, ask for opinions, express enthusiasm, indifference, or dissatisfaction, use of c'etait, Project-Famous French People | Reflexive verbs in passe compose; en; se nourrir |
| Aural comprehension at Level II skill | | | | | | | | | |

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|--|---|--|--|---|--|--|---|---|--|
| FRENCH 3 | Review French I & II; use of y & en pronouns; use of direct object pronouns; indirect object pronouns; express concern for someone; giving/accepting/rejecting advice; expressing/offering discouragement | Formation of imparfait; use of imparfait; differences between imparfait & p c; culture-Ivory Coast-Provence; what/whom you miss; asking/telling what things are like; reminisce; avoir/l'air, etre en train de | Country Project aural comprehension via DVD-Les Miserables; break news; show interest in an event; project pronouns, object pronouns & commands; object pronouns before infinitives; cultural readings in France | Future tense; conditional tense; object pronouns with passe compose; cultural readings in French | Identifying people & things; asking for/giving opinions; connaitre, c'est vs. ilest, qui, que; cultural readings in French | More directions; complaining; emporter culture-Canada; cultural readings | Plus-que-parfait; aural comprehension via DVD; cultural readings in French | Renew old acquaintances; exchange information; express indecision; learn about French traditions; regional special ties; food vocabulary; cultural readings in French | Make recommendations; ordering & asking for details; cultural readings in French |
| Aural comprehension at Level III skill | | | | | | | | | |
| FRENCH 4 | Aural comprehension; video-ensemble; review French I, II, & III; read, translate, & answer questions; level IV cultural French reading | Aural comprehension; possessive pronouns, double object pronouns; express impatience; express enthusiasm; reassuring someone; demonstration on how to do something in French | Artist project; aural comprehension; subjunctive mood formation & basic use; answer questions/translate; Level IV cultural French reading; asking for, granting, refusing, forbidding permission | Culture-Christmas bulletin board project devoir ne pas + infinitive; read Daudet story or other cultural reading | Daudet story "La Mule du Pape" or other cultural reading; impersonal expressions & subjunctive verbs of wish/wanting; asking about/expressing intentions; expressing wishes, indecision; giving advice | Subjunctive after various clausal introducers; making arrangements; apologies; show/respond to hospitality | Expressing & responding to thanks; quarreling; reciprocal verbs; the post infinitive; Moroccan culture; reading of Level IV cultural material in French | Making suppositions; irregular subjunctive; expressing astonishment; expressing doubt & uncertainty | Aural comprehension DVD movie; cautioning someone; expressing fear/relief |
| Aural comprehension at Level IV skill | | | | | | | | | |