

# REDBANK VALLEY PRIMARY SCHOOL TITLE I PARENT COMPACT 2019-2020

*Redbank Valley Primary School and the families of the students participating in activities, services, and programs funded by Title I, Part A agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improving student academic achievement. The compact also outlines the means by which the school and families will build and develop a partnership that will help our children achieve the Pennsylvania Academic Standards.*



## **School Responsibilities**

*Redbank Valley Primary School will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet Pennsylvania's student academic achievement standards as follows:*

- All teachers are required to meet the Every Student Succeeds Act (ESSA) requirements.
- Title 1 academic services include daily participation in small group direct instruction using a pull-out and/or push-in model.
- All instructional paraprofessionals are required to meet the ESSA requirements.
- Professional development is provided for both teachers and para-professionals focusing on current research-based instructional strategies and methods and flexible grouping for intervention.

*The Title I teachers will provide quality curriculum and instruction in a positive learning environment that will help students become successful learners. They will:*

- Respect and acknowledge every child's strengths and differences;
- Believe that the child can learn if given appropriate time, quality instruction, and specific expectations for learning;
- Provide challenging and interesting educational experiences that will maximize learning at the students' individual instructional levels;
- Acknowledge that parents play an important role in their child's education and are vital to their success.

*Redbank Valley Primary School will hold parent-teacher conferences annually. They will occur as follows:*

- Parent-teacher conferences will be held in late November or early December.
- Conferences with the Title I teacher and/or the classroom teacher may be scheduled anytime by contacting the teacher to schedule an appointment.
- Students needing additional services beyond Title I will be referred to the Child Study Team and a plan of action will be discussed with parents and implemented by the classroom and Title 1 teachers.

*Redbank Valley Primary School will provide student reports as follows:*

- Parents of students in grades 1 & 2 have access to student grades through the online MMS grading system. Usernames and passwords are provided by the district to each parent at the beginning of the school year.
- Parents will receive a hard copy of the student report card four times per year (at the end of each nine-week-period).

*Redbank Valley Primary School staff will be available for consultation with parents as follows:*

- Staff members are available for consultation before school (8:00-8:30 a.m.) and after school (3:10-3:30 p.m.). Appointments may be made by contacting the child's teacher in advance of the meeting at (814) 275-2680.
- Conferences will also be offered to parents during the second grading period.
- Parents may also contact teachers, staff, or principals by telephone or email to schedule meetings if warranted.

*Redbank Valley Primary School will provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:*

- Parents are welcome and invited to attend and participate in the learning process by visiting their child's classroom, volunteering in the classroom, eating lunch with the students, etc.
- Teachers may be contacted to schedule volunteering opportunities and classroom/school visits.
- PTO also offers parents the opportunity to volunteer in their child's school for special events to assist with PTO activities.
- Parents are encouraged to volunteer for special events such as field trips. Clearances must be obtained to accompany students on field trips.

## **Parent/Guardian Responsibilities**

*Parents and guardians want and expect that their children will receive the best possible education. The school personnel and families must work together in a partnership that is beneficial to the student. Parents and guardians are asked to provide an appropriate learning environment at home by supporting their children's learning in the following ways:*

- Monitor and encourage regular attendance.
- Send their child to school on a regular basis and on time.
- Check their child's backpack/folder daily for important notes from the teacher.
- Make sure that homework is completed.
- Read to their child and encourage language development.
- Provide an area for homework and sufficient time to complete homework.
- Limit and monitor television viewing and video game playing.
- Encourage their child to exhibit proper behavior in school.
- Expect their child to respect school personnel, other students, and school property.
- Volunteer in their child's classroom.
- Participate, as appropriate, in decisions relating to their child's education.
- Promote positive use of their child's extracurricular time.
- Stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the district either received from their child or by mail and responding as appropriate.
- Attend school functions and parent-teacher conferences.



## **Student Commitment**

Students are responsible, in part, for their own success and recognize that education is important. They will:

- Demonstrate a positive attitude toward learning and school.
- Return completed homework that reflects quality and accuracy.
- Follow teacher instructions in a cooperative manner.
- Seek help and assistance when needed.
- Demonstrate respect for self, other students, school personnel, and school property.
- Spend time every day reading at home.
- Limit and monitor television viewing and video game playing.

