

SECTION: COMMUNITY

TITLE: TITLE I PARENT AND FAMILY ENGAGEMENT

ADOPTED: July 7, 2003

REVISED: May 15, 2019

REDBANK VALLEY SCHOOL DISTRICT

	<p>918. Title I Parent and Family Engagement</p>
<p>1. Purpose</p>	<p>The Redbank Valley School District Board of Education recognizes that parent and family engagement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, families, and community.</p>
<p>2. Authority</p>	<p>In compliance with federal law, the district and parents of students participating in the Title I programs shall jointly develop and agree upon a written parent and family engagement policy to be reviewed and updated annually. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"> 1. Involve parents in the joint development of the district’s overall Title I plan and the process of school review and improvement. <ol style="list-style-type: none"> a. Analyze results of Title I parent survey b. Annual Title I parent meeting c. Title I Parent Advisory Council 2. Provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance. 3. Develop activities that promote the schools’ and families’ capacity for strong family involvement. <ol style="list-style-type: none"> a. Host various family events – Back-to-School Night, Kindergarten Orientation, family nights, etc. b. Host parent/teacher conferences c. Maintain district website d. Parent-Teacher Organization e. Open invitation to School Board meetings f. Share information through local media

	<ol style="list-style-type: none"> 4. Coordinate and integrate parent and family engagement strategies with appropriate programs, as provided by law. <ol style="list-style-type: none"> a. Kindergarten registration b. Pre-Kindergarten coordination with local pre-school programs 5. Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I. <ol style="list-style-type: none"> a. Annual Title I Parent survey b. Annual Title I Parent Meeting – review policies and compacts c. Title I parent/teacher conferences as needed 6. Identify the barriers to participation by parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority. 7. Use findings of annual evaluations of design strategies for more effective parent and family engagement. 8. Involve parents in activities of schools served under Title I.
<p>20 U.S.C. Sec. 6318</p>	<p>The Board shall adopt and distribute the parent and family engagement policy, which shall be incorporated into the district’s Title I plan and shall be evaluated annually, with parent involvement.</p>
<p>3. Delegation of Responsibility</p>	<p>The Superintendent or designee shall ensure that the district’s Title I parent and family engagement policy, plan, and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents of students participating in Title I programs:</p> <ol style="list-style-type: none"> 1. Explanation of the reasons supporting their child’s selection for the program. 2. Set of objectives to be addressed. 3. Description of the services provided. <p>The Superintendent or designee shall ensure that information provided to parents, such as newsletters, meeting invitations, qualification letters, etc., is in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.</p>

<p>4. Guidelines 20 U.S.C. Sec. 6318</p>	<p>An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation, and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs, both at the annual meeting and on the Title I parent survey, which is distributed annually.</p> <p>In addition to the required annual meeting, additional family nights and parent meetings shall be held at various times of the day and evening. At these meetings, families shall be provided:</p> <ol style="list-style-type: none">1. Information about programs provided under Title I.2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and the academic standards.3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.4. Opportunities to submit comments about the program to the district level.5. Opportunities to participate in family oriented activities held at each Title I building during the school year. <p>If sufficient, Title I funding may be used to facilitate parent attendance at meetings through payment of transportation and child care costs.</p> <p>Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.</p> <p>Parents may be given guidance as to how they can assist at home in the education of their child and monitor their child's progress through meetings, conferences, workshops, and materials sent home with students.</p> <p>Redbank Valley School District will educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents/guardians as equal partners.</p> <ol style="list-style-type: none">1. Conferences and workshops2. Staff meetings3. Title I meetings
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Pol. 102	<p><u>School – Parent Compact</u></p> <p>Each school in the district receiving Title I funds shall jointly develop with parents of students served in the Title I program a School-Parent Compact outlining the manner in which parents, school staff, and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol style="list-style-type: none">1. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district’s academic standards.2. Indicate the ways in which parents will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child’s education and positive use of extracurricular time.3. Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff.
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