pennsylvania
DEPARTMENT OF EDUCATION

Phased School Reopening
Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non- instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

Redbank Valley School District's

Phased School Reopening Health and Safety Plan

The Redbank Valley School District's Phased School Reopening Health and Safety Plan, as outlined by the Commonwealth of Pennsylvania, represents the current thoughts and intentions as we plan to reopen school in August.

It is the anticipated actions of the district to operate as normal as possible at the start of the school year, August 26, 2020 for students. The district does recognize that opening school with the physical presence of students and staff may or may not be possible. This plan is the beginning process in developing action steps to return. This plan will be revised as we gain more information, guidance, and recommendations.

Information obtained from the Commonwealth of Pennsylvania Department of Health, Governor Wolf and the Pennsylvania Department of Education will be used to assist in the development and evolution of our plans with the health and safety of our students, faculty, and staff as our priority. As new information becomes available, we may realize that what has been proposed in this plan is not practical or feasible requiring modifications. The district is open to learning from other districts that may have developed and implemented strategies successfully.

Based on legal requirements set by Pennsylvania, legislature does not allow school districts to meet all requirements under the yellow phase. As new information becomes available permitting school districts with the flexibility to operate under the yellow phase, the plan will be resubmitted to the Board for approval.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Health and Safety Plan: REDBANK VALLEY SCHOOL DISTRICT

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by Governor Wolf's Process to Reopen Pennsylvania. The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.

- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website. These phases may also include the opportunity for students to participate in a remote virtual format allowing access to Redbank Valley teacher taught lessons. These lesson will be available in a live format (synchronous) and also recorded for viewing at a later time (asynchronous).

Based on Clarion County's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

On July 1, 2020 Governor Wolf and Secretary of Health Dr. Levine announced a new Executive Order regarding face masks/face coverings. At this time, the plan to re-open school included this mandated action. Please see https://www.governor.pa.gov/newsroom/gov-wolf-sec-of-health-signs-expanded-mask-wearing-order/

https://www.health.pa.gov/topics/disease/coronavirus/Pages/Guidance/Universal-Masking-FAQ.aspx

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
  - Signage
  - Social distancing where possible
  - Hallway procedures
  - Increase cleaning and sanitizing
  - Promote handwashing and hygiene
  - Hand sanitizing stations in each room and common areas
  - Training of staff and students
  - Breakfast format change
  - Limit parent and volunteers in the buildings
  - Celebrations/parties/food regulations
  - Busing – encourage car riders
  - Temperature checks

- Cyber option (Redbank Valley Cyber Academy)
- Attendance restrictions – flexibility
- Lunch modifications
- Playground/recess modifications
- Special education modifications

- How did you engage stakeholders in the type of re-opening your school entity selected?
  - Survey to student's families and school staff
  - Invited stakeholders to communicate concerns through online surveys

- How will you communicate your plan to your local community?
  - Communication via email, phone, social media, website, etc…

- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?
  - Recommendations of the Local, State, and Federal regulatory agencies.

Based on Clarion County's current designation and local community needs, which type of reopening has your school entity selected?

☒ Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).

☐ Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).

☐ Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).

☐ Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, total remote, partial remote or total reopening): August 26, 2020. The district wishes to communicate that if returning to school physically for face-to-face instruction is unable to be successfully accomplished while maintaining the integrity of a safe and healthy environment, the need for remote learning may be implemented. In the event families are not comfortable returning to school physically, the option of participating in the Redbank Valley Cyber Academy will be available. In the event a large percentage of students and families do not feel comfortable returning physically, the district may decide to provide remote learning to all students using Redbank Valley Teachers and staff.

The specific status of the District's return will be based on the health and safety of our students and staff while operating with the guidelines established by local, state and federal guidelines.

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked "Pandemic Coordinator". For each additional pandemic team member, enter the individual's name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under "Pandemic Team Roles and Responsibilities":

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

[illegible]	[illegible]	[illegible]
John Mastillo	Central Administration	Both
Amy Rupp	Jr. Sr. High School	Both
Cheryl McCauley	Primary/Intermediate Schools	Both
Valerie Steffy	Nursing – Health & Safety	Both
Nick Horner	Information Technology	Pandemic Crisis Response
James Jones	Maintenance & Custodial Staff	Pandemic Crisis Response
David Reitz	Cafeteria Staff & meals	Both
Roddy Hartle	Athletics (P.I.A.A.)	Both
Kristen Landers	Elementary Teacher	Health/Safety Plan Development

Deb McElhattan-Singer	Elementary Teacher	Health/Safety Plan Development
Mike Fricko	High School Teacher	Health/Safety Plan Development
Tina Moore	Elementary Teacher	Health/Safety Plan Development
Mindy Traister	Elementary Teacher	Health/Safety Plan Development
Carey Troup	Elementary Teacher	Health/Safety Plan Development
Mary Jane Chludzinski	High School Teacher	Health/Safety Plan Development
Mindy Traister	Elementary Teacher	Health/Safety Plan Development
Kody Wolff	High School Teacher	Health/Safety Plan Development
Cassie Faulk	Elementary Teacher	Health/Safety Plan Development
Kim Constantino	Guidance Counselor	Health/Safety Plan Development
Cari Darr	Elementary Teacher	Health/Safety Plan Development
Heidi Truitt	Elementary Teacher	Health/Safety Plan Development

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type "same as Yellow" in this cell.

- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and CDC requirements for COVID-19?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Building will be thoroughly cleaned during the summer recess, routine cleaning process is being followed.

The district currently has a surplus of cleaners and disinfectant supplies that meet OSHA/CDC requirements. The district is in the process of making orders to maintain a surplus of supplies throughout the school year.

Cleaning, sanitation, disinfecting and ventilation protocols will be implemented and followed daily.

In both the green and yellow phases of reopening, all high contact areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs, etc.) are cleaned twice a day in student/staff occupied areas. In addition, touchless bottle fillers and touchless faucets are being installed when possible to limit the amount of contact. Electrostatic Foggers may be used to disinfect spaces suspected of illness/germs and disinfectant will be available to all students/staff and all learning spaces at all times. There will be a focused cleaning of the building nightly or prior to student arrival. The Director of Facilities w

***Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)**	High Contact Areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, and cabinet knobs) are cleaned twice a day in student/staff occupied areas. Touchless bottle fillers are being installed when possible to limit the amount of contact. Electrostatic Foggers may be used to disinfect building spaces and school buses suspected of illness/germs. Disinfectant will be available to all students/staff in all learning spaces at all times. Focused cleaning of the buildings and classrooms nightly. Signage installed to remind students of good hygiene habits. Hand sanitizer installed near water fountains. Installation of touchless faucets. Each classroom teacher will be supplied with paper towels, gloves, and spray bottle of disinfectant cleaner	High Contact Areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, and cabinet knobs) are cleaned twice a day in student/staff occupied areas. Touchless bottle fillers are being installed when possible to limit the amount of contact. Electrostatic Foggers may be used to disinfect building spaces and school buses suspected of illness/germs. Disinfectant will be available to all students/staff in all learning spaces at all times. Focused cleaning of the buildings and classrooms nightly. Signage installed to remind students of good hygiene habits. Hand sanitizer installed near water fountains. Installation of touchless faucets. Each classroom teacher will be supplied with paper towels, gloves, and spray bottle of disinfectant cleaner	James Jones, Maintenance/ Custodial Supervisor Faculty Bus Contractors Administration	Adequate cleaning and disinfecting supplies. EPA approved disinfectant. ** alternative solutions if EPA solutions not available (1/3 cup bleach plus 1 gallon of water) or alcohol solutions with at least 70 % alcohol Skin and eye protection Personal Protective Equipment Electrostatic fogger	Yes

	to maintain consistent cleanliness within the classroom. All non-essential materials will be removed from classrooms to reduce surface areas requiring cleaning. Classroom windows will be open during instructional time when possible. Filters in the unit ventilators will be changed frequently. Restrooms will be disinfected throughout the school day. Each bus will be disinfected at the end of each run. Each van will be wiped down with sanitizer at the end of each run. Students from the same household will sit together.	to maintain consistent cleanliness within the classroom. All non-essential materials will be removed from classrooms to reduce surface areas requiring cleaning. Classroom windows will be open during instructional time when possible. Filters in the unit ventilators will be changed frequently. Restrooms will be disinfected throughout the school day. Each bus will be disinfected at the end of each run. Each van will be wiped down with sanitizer at the end of each run. Students from the same household will sit together.			
Other cleaning, sanitizing, disinfecting, and ventilation practices	Room ventilation filters will be replaced or cleaned on a regular basis. Focused cleaning in high-volume areas. Cleaning supplies available to teachers. Touchless water stations and faucets.	Room ventilation filters will be replaced or cleaned on a regular basis. Focused cleaning in high-volume areas. Cleaning supplies available to teachers. Touchless water stations and faucets.	James Jones, Maintenance/ Custodial Supervisor	filters	

Social Distancing and Other Safety Protocols

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

- Classrooms will be arranged to utilize the entire space, allowing for as much distance as possible between desks.
- When scheduling, students will be distributed among classes as evenly as possible to ensure minimum class sizes.
- Lunchrooms, gymnasiums and outdoor recreational areas will be scheduled to limit congregate numbers.
- Times for students to participate in outdoor activities will be staggered and numbers limited as per social distance guidelines.
- TRANSPORTATION will be provided to all students choosing to ride district buses. Normal routes will continue. Students from the same family will sit together. Masks/face covering/shield will be required by all. Buses and vans will be cleaned and sanitized following each run.
- Visitors will have limited access to the building. At the high school level, they will be admitted to the buildings between class changes or when there are no groups of students present in the hallway. At the elementary school, visitors will be admitted to the buildings and will report directly to the office when halls are clear.
- Administration will have a training plan in place to be presented to teachers, staff, maintenance, and cafeteria staff prior to the start of the school year.
- While in the green phases, the master schedules will be designed to maximize space to the maximum extent feasible. Instructors will design learning spaces with respect to social distancing to the maximum extent possible. Building administration will limit the number of assemblies happening during the school day in an effort to avoid large congregations of people. Visitors, volunteers, presenters, and parent visitors will be restricted when feasible.

- For student lunch in the cafeteria, modifications will be made to reduce contact while in the cafeteria lines. There will be a limited number of stations at the high school and choices at the ES. Grab and Go Breakfasts will be available for students in both buildings. Food service lines will have Plexiglas partitions installed. All food, utensils, and condiments will be handed to students in lieu of the current system. Markings will be used to indicate 6 feet distances in food service lines, and students will be asked to use the markings as they move forward in the line. Other school spaces will be used for student seating during lunch when available. In addition, groups entering the cafeteria will be staggered as to minimize contacts, and all surfaces will be disinfected between serving sessions.

- The students and staff will have access to handwashing facilities and the use of hand sanitizer multiple times a day. Proper procedures will be shared via staff instructions and signage. Students and staff will receive training and reminders through school announcements including training and reminders on hand-washing best practices, good hygiene, and social distancing.

- All students will access hand sanitizer when entering district transportation and/or buildings. There will be highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing.

- All athletics and extra-curricular teams will follow the recommendations of PIAA. Weather permitting, all physical education classes will be conducted outside and all sports equipment will be cleaned before/after use. Activities will be designed and implemented to maintain social distancing guidelines

- During recess, the students and staff will follow the recommendations of CDC by limiting one grade level to the playground at a time.

- Physical education classes will be conducted outside (weather permitting) and all equipment will be cleaned before/after use. All activities will be designed and implemented to maintain social distancing guidelines.

- In an effort to limit the sharing of materials among elementary students, students in the elementary school will utilize their own tool box with their personal writing utensils, glue, scissors, crayons, etc. There will be a cleaning of shared devices between uses.

- In an effort to limit the sharing of materials among high school students, all students are assigned their own personal lockers. There will be a cleaning of shared devices between uses.

- Communal space use will be governed by the building schedule, and schedules are designed to limit the interactions of groups. Directional signage may assist in social distancing in communal spaces, and members of the Pandemic Team will share the Redbank Valley School District's Reopening Health and Safety Plan with applicable providers who may share building facilities.

- In the event that the school district must return to the yellow phase, more restrictive procedures will be implemented while all precautions from the green phase will be maintained. For scheduling, a modified face-to-face instructional calendar will be created with approximately half of the student population in each building will be present at any given time. This will allow for social distancing guidelines to be followed. Only half the students will be present at any given time in each classroom. A rotational schedule has been developed that allows for face-to-face and remote instruction. This will allow all social distancing requirements to be met in all settings since approximately half the students will be present at any given time in each classroom. Cafeteria spaces will be utilized since these spaces are large enough to maintain social distancing guidelines considering that only half of the learners will be present at any given time. All students will be seated the same way all food will be handed to students by cafeteria staff including condiments and utensils.

* **Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible**	Classes will be scheduled to allow for as uniform of class sizes possible to enable distance between desks to the maximum extent possible. District K - 12: building will operate at full capacity. When appropriate, social distancing of 6 feet will be considered throughout instructional and non-instructional areas to the maximum extent possible. Implementation of cleaning and sanitizing procedures will permit students and staff to resume class changes and small group instructional practices. Educators will design learning spaces with respect to social distancing to the maximum extent possible. Staff will work to establish times during the instructional day that	Classes will be scheduled to allow for as uniform of class sizes possible to enable distance between desks to the maximum extent possible. District K - 12: building will operate at full capacity. When appropriate, social distancing of 6 feet will be considered throughout instructional and non-instructional areas to the maximum extent possible. Implementation of cleaning and sanitizing procedures will permit students and staff to resume class changes and small group instructional practices. Educators will design learning spaces with respect to social distancing to the maximum extent possible. Staff will work to establish times during the instructional day that	Principals, Guidance Counselors	Building schedules	No

	will permit students to safely remove their mask/face covering in accordance with requirements issues by any state authority. All unnecessary furniture and items should be removed from the classroom to allow for safe, social distancing.	will permit students to safely remove their mask/face covering in accordance with requirements issued by any state authority. All unnecessary furniture and items should be removed from the classroom to allow for safe, social distancing.			
*** Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms**	Lunch and recess times will be staggered to allow for a reduced number of students in these areas at one time to maintain social distancing to the maximum extent possible guidelines. Cafeteria spaces will be used. These spaces are large enough to maintain social distancing to the maximum extent possible guidelines. Breakfast can be served in classrooms as numbers partaking in the breakfast program warrant. Secondary: additional spaces will be utilized to create small groups, seats will be marked and students will be spaced in line, directional marking will be used to indicate one-way, students will be provided a scan card in place of entering their pin.	Lunch and recess times will be staggered to allow for a reduced number of students in these areas at one time to maintain social distancing to the maximum extent possible guidelines. Cafeteria spaces will be used. These spaces are large enough to maintain social distancing to the maximum extent possible guidelines. Breakfast can be served in classrooms as numbers partaking in the breakfast program warrant. Secondary: additional spaces will be utilized to create small groups, seats will be marked and students will be spaced in line, directional marking will be used to indicate one-way, students will be provided a scan card in place of entering their pin.	David Reitz, Amy Rupp, Cheryl McCauley	Plexiglas barriers Distance markers on the floor (6') Disposable trays and utensils Individual condiments. Signage Additional staff to serve and monitor lunches.	No

	Elementary: cafeterias will be structured to groupings, procedures and seating will promote social distancing to the maximum extent possible, students will be provided a scan card in place of entering their pin and schedules will be developed to create small groups and reduce cross grouping. Based on building size and capacity, breakfast and lunches may be served in classrooms. Hand washing will occur before and after lunch. Cafeterias will have 6' markings and traffic flow signs. Plastic guards/separators will be installed across the serving lines on all campuses. Procedures for cleaning and sanitizing the cafeteria and classrooms will be established. All surfaces will be disinfected between serving sessions. Utilize other school spaces for student seating during lunch when available. All food, utensils, and condiments will be handed to students	Elementary: cafeterias will be structured to groupings, procedures and seating will promote social distancing to the maximum extent possible, students will be provided a scan card in place of entering their pin and schedules will be developed to create small groups and reduce cross grouping. Based on building size and capacity, breakfast and lunches may be served in classrooms. Hand washing will occur before and after lunch. Cafeterias will have 6' markings and traffic flow signs. Plastic guards/separators will be installed across the serving lines on all campuses. Procedures for cleaning and sanitizing the cafeteria and classrooms will be established. All surfaces will be disinfected between serving sessions. Utilize other school spaces for student seating during lunch when available. All food, utensils, and condiments will be handed to students			

	Grab/Go Breakfast available Limit the number of choices during breakfast/lunch	Grab/Go Breakfast available Limit the number of choices during breakfast/lunch			
*** Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices**	Posters will be placed in all restrooms with directions on effective hand washing techniques. Secondary: hand washing will be encouraged throughout the day. Hand sanitizers will be available in each classroom and upon entering each building. Elementary: required handwashing times will be scheduled often throughout the day and will take place in the classrooms (as is possible) to eliminate hallway congestion. Handwashing will occur before breakfast/lunch/snacks. More frequent hand washing will be scheduled for PK - 2 than for 3 - 5. Instructions will be provided on handwashing, respiratory hygiene and cough etiquette. Hand washing practices reviewed each morning. High risk factors requiring proper hand washing procedures will be determined.	Posters will be placed in all restrooms with directions on effective hand washing techniques. Secondary: hand washing will be encouraged throughout the day. Hand sanitizers will be available in each classroom and upon entering each building. Elementary: required handwashing times will be scheduled often throughout the day and will take place in the classrooms (as is possible) to eliminate hallway congestion. Handwashing will occur before breakfast/lunch/snacks. More frequent hand washing will be scheduled for PK - 2 than for 3 - 5. Instructions will be provided on handwashing, respiratory hygiene and cough etiquette. Hand washing practices reviewed each morning. High risk factors requiring proper hand washing procedures will be determined.	Elementary Classroom Teachers Jim Jones, district maintenance staff	Handwashing soap and paper towel dispensers in each classroom Classroom sinks at Primary, touchless faucets and touchless water fountain fill stations. Hand sanitizer on transportation, learning spaces and common areas.	

	Hand sanitizer stations will be positioned through each building in addition to those already in each classroom. Hand sanitizers will be available for use as needed. Staff Training Announcements regarding training and reminders of handwashing and best practices.	Hand sanitizer stations will be positioned through each building in addition to those already in each classroom. Hand sanitizers will be available for use as needed. Staff Training Announcements regarding training and reminders of handwashing and best practices.			
*** Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs**	COVID related signage promoting everyday protective measures and the how to prevent the spread of germs will be posted throughout the buildings in visible locations. Highly visible signage in all buildings highlighting topics such as handwashing, personal hygiene, and social distancing.	COVID related signage promoting everyday protective measures and the how to prevent the spread of germs will be posted throughout the buildings in visible locations. Highly visible signage in all buildings highlighting topics such as handwashing, personal hygiene, and social distancing.		Printed copies of the various COVID related posters.	N
*** Identifying and restricting non-essential visitors and volunteers**	Notice will be given to stakeholders asking that visitations to campuses be reserved for necessary business. Guidelines to enter the building will be posted on the front door of each campus indicating a temperature check will be taken in addition to the security screening in place. Restricting volunteers, presenters, parents, and visitors when feasible.	Notice will be given to stakeholders asking that visitations to campuses be reserved for necessary business. Guidelines to enter the building will be posted on the front door of each campus indicating a temperature check will be taken in addition to the security screening in place. Restricting volunteers, presenters, parents, and visitors when feasible.	Campus principal	Available staff maybe used to screen visitors or additional staff hired on a temporary basis to assist with screening process. Potential need for a thermal body scanner for each campus. Touchless thermometers purchased for use.	Y

*** Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports**	Teachers will be provided with supplies to disinfect commonly used equipment between usages. Students will sanitize hands before and after class. Locker room use will be restricted. Recess can occur while maintaining proper social distancing to the maximum extent possible. Physical education classes will be encouraged to be outdoors. Activities in the gym will maintain social distancing requiring adjustments to curriculum limiting student contact and sharing of equipment. Equipment will be sanitized after student use. **High School** Follow the recommendations of PIAA and the district's resocialization plan. National Federation of State High School Associations recommendations will also be considered. Weather permitting, all physical education classes will be conducted outsides and all equipment will be cleaned before/after use	Teachers will be provided with supplies to disinfect commonly used equipment between usages. Students will sanitize hands before and after class. Locker room use will be restricted. Recess can occur while maintaining proper social distancing to the maximum extent possible. Physical education classes will be encouraged to be outdoors. Activities in the gym will maintain social distancing requiring adjustments to curriculum limiting student contact and sharing of equipment. Equipment will be sanitized after student use. **High School** Follow the recommendations of PIAA and the district's resocialization plan. National Federation of State High School Associations recommendations will also be considered. Weather permitting, all physical education classes will be conducted outsides and all equipment will be cleaned before/after use	Campus Principals in conjunction with teachers	Disinfecting solution, spray bottles, paper towels	Y

	All activities will be designed and implemented to maintain social distancing guidelines to the maximum extent possible **Elementary School** Follow the recommendations of CDC Limit 1 grade level to the playground at a time Weather permitting, all physical education classes will be conducted outsides and all equipment will be cleaned before/after use All activities will be designed and implemented to maintain social distancing guidelines	All activities will be designed and implemented to maintain social distancing guidelines to the maximum extent possible. **Elementary School** Follow the recommendations of CDC Limit 1 grade level to the playground at a time Weather permitting, all physical education classes will be conducted outsides and all equipment will be cleaned before/after use All activities will be designed and implemented to maintain social distancing guidelines			
Limiting the sharing of materials among students	Students will be provided their own personal supplies and work area, Students will utilize their own tool box to limit the sharing of resources including pencils, scissors, glue, etc. Cleaning of shared devices between uses Secondary: Courses requiring sharing of materials/items, such as labs, physical education, art	Students will be provided their own personal supplies and work area, Students will utilize their own tool box to limit the sharing of resources including pencils, scissors, glue, etc. Cleaning of shared devices between uses Secondary: Courses requiring sharing of materials/items, such as labs, physical education, art	Campus principal in conjunction with teachers Classroom Teachers	Additional student school supplies, i. e. pencils, crayons, pencil boxes/pouches, colored pencils, paper, etc. Additional large clasp envelopes, additional math manipulatives, calculators, etc.	N N

	family/consumer science, tech ed., ect. Will limit the materials to individual use, and sanitize items following individual use. To the fullest extent, class assignments and projects will be managed through the digital environment for 9 - 12 grades. Group projects for grades 6 - 8 will be limited to reduce the sharing of materials/items. Elementary: Limited sharing when possible. For materials needing to be shared, cleaning procedures or quarantine will be in place. Toys: must be maintained in a bin and returned to the bin following use. Once used and placed in the bin, toys must be cleaned by the teacher or sit for a week. Student's belongings will be maintained separately for other student's through the use of envelopes, containers, cubbies, lockers or other available areas. Manipulatives for math, such as calculators, counting disks/cubes/bears, tens frames, etc. will be assigned to individual students and will be stored in individual folders to reduce the need for sharing between	family/consumer science, tech ed., ect. Will limit the materials to individual use, and sanitize items following individual use. To the fullest extent, class assignments and projects will be managed through the digital environment for 9 - 12 grades. Group projects for grades 6 - 8 will be limited to reduce the sharing of materials/items. Elementary: Limited sharing when possible. For materials needing to be shared, cleaning procedures or quarantine will be in place. Toys: must be maintained in a bin and returned to the bin following use. Once used and placed in the bin, toys must be cleaned by the teacher or sit for a week. Student's belongings will be maintained separately for other student's through the use of envelopes, containers, cubbies, lockers or other available areas. Manipulatives for math, such as calculators, counting disks/cubes/bears, tens frames, etc. will be assigned to individual students and will be stored in individual folders to reduce the need for sharing between			

	students. Items that must be shared will be disinfected between student uses.	students. Items that must be shared will be disinfected between student uses.			
Staggering the use of communal spaces and hallways	Change of class times will be staggered to reduce the number of students in the hallways at any given time. Scheduled restroom times will reduce the number of students in the hallways at the same time within the elementary buildings. Teachers with restrooms within their classrooms will be asked to use those as much as possible. To the maximum extent possible, one way traffic patterns will be used. Marks on the floor to increase awareness of spacing. Directional signage may assist in social distancing in communal spaces. Communal space use will be governed by the building schedule. Schedules are designed to limit the interactions of groups.	Change of class times will be staggered to reduce the number of students in the hallways at any given time. Scheduled restroom times will reduce the number of students in the hallways at the same time within the elementary buildings. Teachers with restrooms within their classrooms will be asked to use those as much as possible. To the maximum extent possible, one way traffic patterns will be used. Marks on the floor to increase awareness of spacing. Directional signage may assist in social distancing in communal spaces. Communal space use will be governed by the building schedule. Schedules are designed to limit the interactions of groups.	Campus principal Campus principal, teachers		N
Adjusting transportation schedules and practices to create	Students will be seated 2 per seat with face covering on all buses.	Students will be seated 2 per seat with face covering on all buses.	Bus contractors - head of transportation.	Cleaning/disinfectant supplies, hand sanitizer, temperature check equipment	N

social distance between students	Students traveling to the Career center will allow for spacing. Parent pick-up procedures will need to be developed for the elementary campuses to promote parent social distancing (markings on the sidewalk). Members of the same household will be encouraged to sit together on school transportation when possible Students are required to wear a mask/face covering/shield on school transportation	Students traveling to the Career center will allow for spacing. Parent pick-up procedures will need to be developed for the elementary campuses to promote parent social distancing (markings on the sidewalk). Members of the same household will be encouraged to sit together on school transportation when possible Students are required to wear a mask/face covering/shield on school transportation			
Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students	Class size will be minimized based on practicality and staffing availability to the maximum extent possible. Student travel between classes will be limited. When possible and appropriate, staff will move classes rather than students moving. Small group pullout to only occur when necessary. If students need to move from room to room, desks will be cleaned between classes. Restricting volunteers, presenter, parents and other visitors when feasible.	Class size will be minimized based on practicality and staffing availability to the maximum extent possible. Student travel between classes will be limited. When possible and appropriate, staff will move classes rather than students moving. Small group pullout to only occur when necessary. If students need to move from room to room, desks will be cleaned between classes. Restricting volunteers, presenter, parents and other visitors when feasible.	Campus principals in conjunction with guidance counselors	Building schedules	N

	Educators will design learning spaces with respect to social distancing to the maximum extent possible.	Educators will design learning spaces with respect to social distancing to the maximum extent possible.			
Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars	At all schools, front doors will not be open for entry in the morning until 7:30 a.m. Members of the Pandemic Team will share the Redbank Valley Reopening Health/Safety Plan with applicable providers. Communication will be maintained with parents so that they can keep their child's daycare, childcare facility or babysitter informed of all plans through the use of social media, district website and One Call.	At all schools, front doors will not be open for entry in the morning until 7:30 a.m. Members of the Pandemic Team will share the Redbank Valley Reopening Health/Safety Plan with applicable providers. Communication will be maintained with parents so that they can keep their child's daycare, childcare facility or babysitter informed of all plans through the use of social media, district website and One Call.	Administrative Team	School Reopening Plan	N
Other social distancing and safety practices	Traffic flow through the hallways will be along outside walls in opposite directions. Hallway flooring will be directionally marked.	Traffic flow through the hallways will be along outside walls in opposite directions. Hallway flooring will be directionally marked.	Campus principals in conjunction with teachers	Vinyl directional arrows will be attached to floors or walls to guide students	Y

Monitoring Student and Staff Health

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?

- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Students and staff will receive training on identifying signs and symptoms of illness as well as how to protect yourself and others from illness. Students and staff that are suspecting to be showing signs of illness will have their temperature checked and discuss symptoms with the nurse.

Monitoring will occur daily upon entry of the building or when an illness is suspected. If the student is displaying a temperature and symptoms the parents will be notified of the concern.

School nurse and building principal.

While opening under the guidance of the green phrase, there will be significant effort made to monitor the health of all members of the school community. In an effort to monitor students for symptoms of COVID-19, students will receive a temperature check when entering district transportation while in the Yellow Phase. Any student who presents with a fever may be asked to return home for observation by a family member. Students will be transported to school and report to the school nurse if a parent or guardian is not available. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. In an effort to monitor faculty and staff for symptoms of COVID-19, faculty and staff members will receive a temperature check when signing in at the main office. A staff member who presents with a fever may be asked to return home and not return until he/she is fever free. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined locations (nurse's office, conference room, etc.) until he/she is able to safely leave the campus. Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building.

All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through School One Call System, the district website, and social media outlets.

*** Monitoring students and staff for symptoms and**	All district employees commit to completing a daily self-health check prior to coming/entering a school building. If they respond yes to any questions on the	All district employees commit to completing a daily self-health check prior to coming/entering a school building. If they respond yes to any questions on the	Valerie Steffy, Nurse	Monitoring of temperature with no touch thermometer, student-sized masks	Y

history of exposure	survey, they should not report to work. Staff and students will be provided with a daily wellness check list to use as reference for self-screening and responsible for daily completion. Parents/Guardians will be responsible to self-monitor Encourage students/staff to stay at home if sick "When to stay at Home" flyer sent home Flexible attendance/truancy policies.	survey, they should not report to work. Staff and students will be provided with a daily wellness check list to use as reference for self-screening and responsible for daily completion. Parents/Guardians will be responsible to self-monitor Encourage students/staff to stay at home if sick "When to stay at Home" flyer sent home Flexible attendance/truancy policies	Individual staff will be required to maintain a daily self-monitoring data sheet to be filed in the office weekly. Parents/Guardians	Hand sanitizer, masks, and gloves Student emergency forms to include additional contact information. Staff check-in kept in the office daily based on self-monitoring. Check lists will be provided to students, parents, and staff on self-monitoring. Parent/Guardian signed acknowledgement letter.	
* **Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure**	A space will be identified in each building for sick students to wait for pickup. If an employee has been exposed to an individual who tested positive for COVID-19, that employee is directed to stay at home and monitor for symptoms until 14 days from last exposure or until cleared by a physician. Employees who test positive for COVID-19 are strongly encouraged to self-report their diagnosis to their building	A space will be identified in each building for sick students to wait for pickup. If an employee has been exposed to an individual who tested positive for COVID-19, that employee is directed to stay at home and monitor for symptoms until 14 days from last exposure or until cleared by a physician. Employees who test positive for COVID-19 are strongly encouraged to self-report their diagnosis to their building	Valerie Steffy, Nurse/Nurse Aides	Personal Protective Equipment (PPE) for healthcare staff Thermal no-touch thermometers Predetermined spaces/rooms	Y

	principal. They may return to work once they are cleared by their physician. A doctor's release is required to return to work. Provide an area designated for isolating anyone who exhibits COVID-19 like symptoms Parents or designated adult must pick student up from school. Student may drive home if given permission by parent. Mask must be worn by staff/student being dismissed due to symptoms. The student will be escorted to the front of the building for parents to pick-up. Parents will not be permitted into the building for pick-up. Students must be fever and symptom free for at least 24 hours in order to return. Designated area for isolation must be appropriately cleaned and disinfected by custodians before entering after the ill student/staff has gone home. Notify DOH, staff and families of exposure via phone call while maintaining confidentiality.	principal. They may return to work once they are cleared by their physician. A doctor's release is required to return to work. Provide an area designated for isolating anyone who exhibits COVID-19 like symptoms. Parents or designated adult must pick student up from school. Student may drive home if given permission by parent. Mask must be worn by staff/student being dismissed due to symptoms. The student will be escorted to the front of the building for parents to pick-up. Parents will not be permitted into the building for pick-up. Students must be fever and symptom free for at least 24 hours in order to return. Designated area for isolation must be appropriately cleaned and disinfected by custodians before entering after the ill student/staff has gone home. Notify DOH, staff and families of exposure via phone call while maintaining confidentiality.			
*** Returning isolated or quarantined**	Students will require 24 hours symptom/fever free to return to school when exhibiting a checklist	Students will require 24 hours symptom/fever free to return to school when exhibiting a checklist	Valerie Steffy, Nurse/Nurse Aides	Thermal no touch thermometers	Y

staff, students, or visitors to school	of symptoms. Temperature will be checked upon student re-entry to school. Employees who have tested positive for COVID-19 may return to work once they are cleared by their doctor. A doctor's release is required to return to work. DOH flowchart for non-health care workers returning after exposure and being isolated/quarantined. Temperature and symptom check upon return. Doctor clearance to return. CDC guidelines for the recommended time to be out and the process recommend will be followed.	of symptoms. Temperature will be checked upon student re-entry to school. Employees who have tested positive for COVID-19 may return to work once they are cleared by their doctor. A doctor's release is required to return to work. DOH flowchart for non-health care workers returning after exposure and being isolated/quarantined. Temperature and symptom check upon return. Doctor clearance to return. CDC guidelines for the recommended time to be out and the process recommend will be followed.	Step by step procedures will be posted on the district website		
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	All parent notification will be done via email, written notification (when possible), and via the district's One Call Now system. Notification provided in a timely manner. Include CDC recommendations for who needs to be notified under what circumstances.	All parent notification will be done via email, written notification (when possible), and via the district's One Call Now system. Notification provided in a timely manner. Include CDC recommendations for who needs to be notified under what circumstances.	Valerie Steffy, Nurse/Nurse Aides, Campus principals, District superintendent	School One Call District Website Social Media Protocols for mitigation of positive cases will be posted on the district website. Protocols will be provided to staff and families.	Y

	Dedicated section on the district website dedicated to COVID-19 related information including all communications, and resources. We will continue to keep this website up-to-date with information for the stakeholders. Utilize mass communication tools to reach our families via email, phone calls, social media and text message with important updates. Continue positive working relations with local media sources to assist in conveying information to the public. Staff will receive emails to update them on the status or changing status of the district. All additional school closures or changes in safety protocol related to COVID-19 will be communicated to stakeholders through the District One Call system, the district's website and social media.	Dedicated section on the district website dedicated to COVID-19 related information including all communications, and resources. We will continue to keep this website up-to-date with information for the stakeholders. Utilize mass communication tools to reach our families via email, phone calls, social media and text message with important updates. Continue positive working relations with local media sources to assist in conveying information to the public. Staff will receive emails to update them on the status or changing status of the district. All additional school closures or changes in safety protocol related to COVID-19 will be communicated to stakeholders through the District One Call system, the district's website and social media.			
Other monitoring and screening practices	The school nurses will communicate with the PA Department of Health and actively monitor all information that is relevant to the COVID-19 crisis.	The school nurses will communicate with the PA Department of Health and actively monitor all information that is relevant to the COVID-19 crisis.	School Nurses	PA Dept. of Health website and emails	

Other Considerations for Students and Staff

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

In the green phase, students will be provided with a full remote learning environment if they so choose. Staff at risk of the coronavirus will be addressed on a case by case basis. Staff members and students must wear a mask/face covering/shield. Unique safety protocols for students with complex needs or other vulnerable populations will be addressed on a case by case basis. Appropriate accommodations will be made to fully support their safety and learning. All staff members and students will be required to wear a mask unless they have a medical condition. Protocols for students with exceptionalities will be addressed on a case by case basis and appropriate accommodations will be made to fully support their safety and learning.

*** Protecting students and staff at higher risk for severe illness**	Face coverings will be provided by the individual or individual's family to comply with mandates. Face shields in order to comply with mandates. Distancing mandates and hygiene recommendations will be followed and scheduled to the maximum extent possible. Staff and faculty will receive education on steps to minimize risk. All students will be provided a full remote learning environment if they	Face coverings will be provided by the individual or individual's family to comply with mandates. Face shields will be available for staff in order to comply with mandates. Distancing mandates and hygiene recommendations will be followed and scheduled to the maximum extent possible. Staff and faculty will receive education on steps to minimize risk.	Administrative Team	Remote Learning Environment	N

	choose (remote RVSD staff or Edgenuity). Staff will be addressed on a case by case basis. Signage will be displayed at all building entrances asking visitors to complete a self-health check prior to entering school buildings.	All students will be provided a full remote learning environment if they choose (remote RVSD staff or Edgenuity). Staff will be addressed on a case by case basis. Signage will be displayed at all building entrances asking visitors to complete a self-health check prior to entering school buildings.			
*** Use of face coverings (masks or face shields) by all staff**	Face coverings (masks, shields) will be required for all staff to comply with mandates. Any faculty or staff exhibiting any COVID-19 symptoms is required to wear a face mask/face covering until he/she can return home. Faculty and staff are required to wear a face mask/face covering when working with a student(s) who have any COVID-19 symptoms. Staff are encouraged to wear face mask/face coverings when cleaning any interior area or performing outside maintenance.	Face coverings (masks, shields) will be required for all staff to comply with mandates. Any faculty or staff exhibiting any COVID-19 symptoms is required to wear a face mask/face covering until he/she can return home. Faculty and staff are required to wear a face mask/face covering when working with a student(s) who have any COVID-19 symptoms. Staff are encouraged to wear face mask/face coverings when cleaning any interior area or performing outside maintenance.		Mask/ Shields Masks/face coverings should be cleaned daily. Masks/face coverings provided by the individual or individual's family. Mask for ages 2 and up.	N
*** Use of face coverings (masks or face shields) by older students (as appropriate)**	Protocols for students with exceptionalities will be addressed on a case by case basis; appropriate accommodations will be made to fully support their safety and learning.	Protocols for students with exceptionalities will be addressed on a case by case basis; appropriate accommodations will be made to fully support their safety and learning.		Masks/ shields	N

	Face coverings will be provided by the individual or individual's family to comply with mandates. Any student exhibiting any COVID-19 symptoms is required to wear a face mask/face covering until he/she can return home.	Face coverings will be provided by the individual or individual's family to comply with mandates. Any student exhibiting any COVID-19 symptoms is required to wear a face mask/face covering until he/she can return home.			
Unique safety protocols for students with complex needs or other vulnerable individuals	Protocols will be addressed on a case by case basis; appropriate accommodations will be made to fully support their safety and learning. Students with compromised immune systems will be given the opportunity to complete their schooling through our online cyber academy. A full remote learning environment if they choose (remote RVSD staff or Edgenuity). Each building will determine an isolation space for anyone displaying symptoms of COVID-19. School teams will work with parents and other members of IEP/504 teams to determine if alternate programming is needed. The LEA will follow regular protocol for safety contracts, referrals to PA Childline, and referrals to Clarion County CYS.	Protocols will be addressed on a case by case basis; appropriate accommodations will be made to fully support their safety and learning. Students with compromised immune systems will be given the opportunity to complete their schooling through our online cyber academy. A full remote learning environment if they choose (remote RVSD staff or Edgenuity). Each building will determine an isolation space for anyone displaying symptoms of COVID-19. School teams will work with parents and other members of IEP/504 teams to determine if alternate programming is needed. The LEA will follow regular protocol for safety contracts, referrals to PA Childline, and referrals to Clarion County CYS.	Campus Principals Nurses	Online platform Live RV staff lessons	N
Strategic deployment of staff	The District will be redefining roles and responsibilities to meet the needs outlined in this plan.	The District will be redefining roles and responsibilities to meet the needs outlined in this plan.			

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Social distancing in a classroom	All teachers and staff	Campus Principals	In person training	CDC guidelines	8/24/2020	
Proper handwashing techniques	Elementary students	School Nurse Elementary teachers	in class	CDC guidelines	8/26/2020	Ongoing
Handwashing, social distancing protocol, Student/staff safety procedures	Faculty/staff	Nurse and Nurse Aides	Faculty meeting	Disinfectant and equipment use directions. Reopening Health/safety plan	08/2020	Ongoing
Temperature checks	Bus drivers, administration, aides, and teachers.	Nurse and Nurse Aides	Faculty meeting	Temperature check/equipment	08/2020	Ongoing
Signs/symptoms of COVID-19	Faculty/staff	Nurse	Faculty meeting	Temperature Check/Signs and symptoms of COVID-19, CDC guidelines.		
Cleaning, sanitizing, disinfecting and ventilating learning spaces and other areas used by students	Maintenance/cleaners	Maintenance/custodial Supervisor	In person training	Disinfectant and equipment use directions Reopening Health/Safety Plan	06/2020	Ongoing
Chrome Book Care	Faculty/Staff		Faculty Meeting	Technology cleaning materials	08/2020	

Online Teaching Training	Faculty/Staff	Campus Principals	Faculty Meeting	Resources to promote effective online instruction	07/2020	Ongoing
Parent Training	Parents	Administration	Online meetings/Face to face meetings, handouts, mailers, links on district website and Facebook accounts.	Guides and resources to support parents in the at home instructional model.	08/2020	Ongoing
Online instructional support	Faculty/Staff	Administration	Faculty meetings to provide discussion on how to duplicate your face-to-face lesson for stay at home students.	Materials and resources based on grade level.	07/2020	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Procedures for the start of the school year	All stakeholders	Superintendent	One call directing them to email	08/2020	
Reflection on the first week of school	All stakeholders	Campus Principals	email	09/2020	
Monthly newsletters	All stakeholders	Administration	email, social media	08/2020	Ongoing
Data updates throughout year	All stakeholders	School Nurse	email, social media	08/2020	ongoing
General school updates	All stakeholders	Campus Principals	Website, social media, One Call, Mailings, emails	08/2020	Ongoing
Reopening Plan	All stakeholders	Superintendent		08/2020	

Health and Safety Plan Summary: REDBANK VALLEY SCHOOL DISTRICT

Anticipated Launch Date: 8/24/2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

*** Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)**	Custodians will clean and sanitize nightly to ensure that all surfaces are cleaned. A checklist will be followed. In both the green and yellow phases of reopening, all high contact areas (bathroom fixtures, water foundations, door handles, light switches, desk surface areas, cabinet knobs, etc.) are cleaned twice a day in student/staff occupied areas. In addition, touchless bottle fillers are being installed when possible to limit the amount of contact. Electrostatic Foggers may be used to disinfect spaces suspected of illness/germs and disinfectant will be available to all students/staff and all learning spaces at all times. There will be a focused cleaning of the building nightly or prior to student arrival. The Maintenance/Custodial Supervisor will provide professional development to all maintenance staff, building operators, and cleaning personnel.

Social Distancing and Other Safety Protocols

*** Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible** *** Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms** *** Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices**	While in the green phases, the master schedules will be designed to maximize space to the maximum extent feasible. Instructors will design learning spaces with respect to social distancing to the maximum extent possible. Building administration will limit the number of assemblies happening during the school day in an effort to avoid large congregations of people. Visitors, volunteers, presenters, and parent visitors will be restricted in the green phase. No visitors will be permitted in the yellow phase. While in the cafeteria, students will be issues a swipe card to scan their lunch pin to record their pin. At the elementary, teachers will submit a lunch roster to food service workers to eliminate the handling of the lunch number keypad. There will be a limited number of stations at the high school and choices at the Primary and Intermediate Campuses. Grab and Go Breakfasts will be available for students in all buildings. Food service lines will have Plexiglas partitions installed. All food, utensils, and condiments will be handed to students. Markings will be used to indicate 6 feet distances in food service lines, and students will be asked to use the markings as they move

* **Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs** * **Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes** **Limiting the sharing of materials among students** **Staggering the use of communal spaces and hallways** **Adjusting transportation schedules and practices to create social distance between students** **Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students** **Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars** **Other social distancing and safety practices**	forward in the line. Other school spaces may be used for student seating during lunch when available. In addition, groups entering the cafeteria will be staggered as to minimize contacts, and all surfaces will be disinfected between serving sessions. The students and staff will have access to handwashing facilities and the use of hand sanitizer multiple times a day. Proper procedures will be shared via staff instructions and signage. Students and staff will receive training and reminders through school announcements including training and reminders on hand-washing best practices, good hygiene, and social distancing. All students will access hand sanitizer when entering district transportation and/or buildings. There will be highly visible signage in both buildings highlighting topics such as handwashing, personal hygiene, and social distancing. All athletics and extra-curricular teams will follow the recommendations of PIAA. Weather permitting, all physical education classes will be conducted outside and all sports equipment will be cleaned before/after use. Activities will be designed and implemented to maintain social distancing guidelines During recess, the students and staff will follow the recommendations of CDC by limiting one grade level to the playground at a time. In an effort to limit the sharing of materials among elementary students, students in the elementary school will utilize their own tool box with their personal writing utensils, glue, scissors, crayons, etc. There will be a cleaning of shared devices between uses. In an effort to limit the sharing of materials among high school students, all students are assigned their own personal lockers. There will be a cleaning of shared devices between uses. Communal space use will be governed by the building schedule, and schedules are designed to limit the interactions of groups. Directional signage may assist in social distancing in communal spaces, and members of the Pandemic Team will share the Redbank Valley School District's Reopening Health and Safety Plan with applicable providers who may share building facilities.

Monitoring Student and Staff Health

* **Monitoring students and staff for symptoms and history of exposure**	While opening under the guidance of the green phrase, there will be significant effort made to monitor the health of all members of the school community. In an effort to monitor students for symptoms of COVID-19, students will receive a temperature check when entering district transportation. Any student who presents with a fever

*** Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure** *** Returning isolated or quarantined staff, students, or visitors to school** **Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols**	may be asked to return home for observation by a family member. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. In an effort to monitor faculty and staff for symptoms of COVID-19, faculty and staff members will receive a temperature check when signing in at the main office. A staff member who presents with a fever may be asked to return home and not return until he/she is fever free. Anyone who presents with a fever may be issued a second temp check within 15 minutes to ensure accuracy. Any person who demonstrates symptoms of COVID-19 will remain isolated in predetermined locations (nurse's office, conference room, etc.) until he/she is able to safely leave the campus. Any person returning to campus after experiencing a confirmed case of COVID-19 must have a doctor's excuse saying that returning to school is safe for both the individual who recovered and others in the building. All additional school closures or changes in safety protocols related to COVID-19 will be communicated to families through School One Call, the district website, and social media outlets.

Other Considerations for Students and Staff

*** Protecting students and staff at higher risk for severe illness** *** Use of face coverings (masks or face shields) by all staff** *** Use of face coverings (masks or face shields) by older students (as appropriate)** **Unique safety protocols for students with complex needs or other vulnerable individuals** **Strategic deployment of staff**	In the green phase, students will be provided with face-to-face instruction on campus, a full remote learning environment provided by Redbank Valley staff, or full remote learning provided by Redbank Valley Cyber Academy through Edgenuity. Staff at risk of the coronavirus will be addressed on a case by case basis. Staff members and students must wear a mask/face covering/shield. Unique safety protocols for students with complex needs or other vulnerable populations will be addressed on a case by case basis. Appropriate accommodations will be made to fully support their safety and learning. During the green and yellow phase, all staff members and students will have face covering available to comply with the mandate.. Protocols for students with exceptionalities will be addressed on a case by case basis and appropriate accommodations will be made to fully support their safety and learning.

Health and Safety Plan Governing Body Affirmation Statement
The Board of Directors/Trustees for **Redbank Valley School District** reviewed and approved the Phased School Reopening Health and Safety Plan on **August 3, 2020**. On August 18, 2020, the plan was amended and approved by the Board of Directors.

The plan was approved by a vote of:

9 **Yes**

0 **No**

Affirmed on: **August 18, 2020**

By:

William R. Reddinger
(*Signature* of Board President*)

William Reddinger, Board President

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.