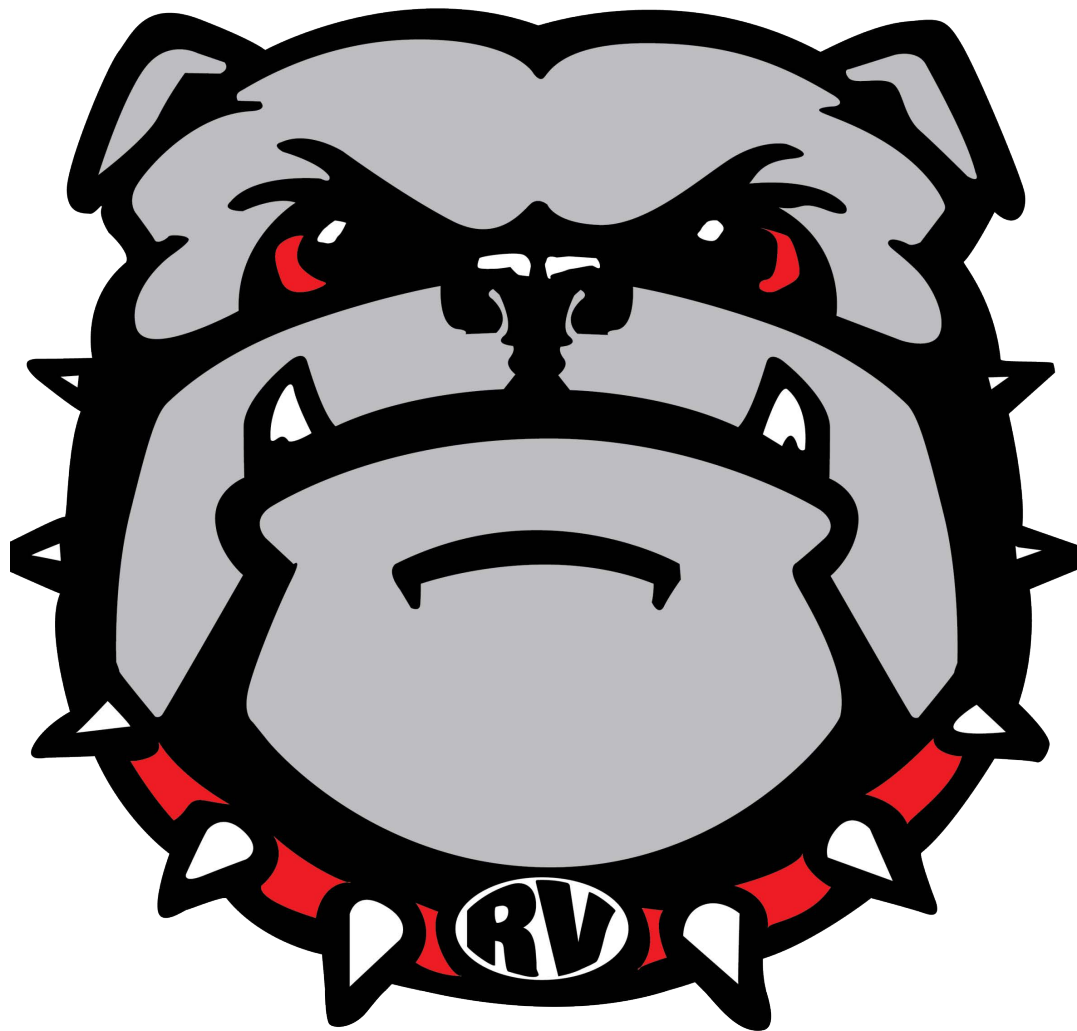


# Redbank Valley Elementary Schools

## Student/Parent Handbook



2023-2024



**REDBANK VALLEY SCHOOL DISTRICT  
STUDENT/PARENT HANDBOOK RECEIPT FORM**

**\*\*PLEASE COMPLETE THIS FORM AND RETURN IT TO YOUR CHILD'S TEACHER! THANK YOU!!**

Parents/Guardians,

You have received a copy of the Redbank Valley Elementary Schools' Student & Parent Handbook. This handbook was developed to help answer families' questions, explain the school district's policies and list important dates.

It is necessary that you review the information in the handbook with your child, especially the section on **student behavior, both in school and on the school bus**. In order to provide the best education to our students, it is important that everyone has clear and consistent expectations of behavior.

\*\*Please complete the bottom of this form as an indication that you have received a copy of the handbook, tear it out of the handbook, and return the form to your child's teacher.

Thank you!

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Student's Name: \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Grade \_\_\_\_\_

Parent's/Guardian's Name(s) \_\_\_\_\_

\_\_\_\_\_

I have received a copy of the Redbank Valley School District Student Handbook and will read and review the information and school district policies with my child.

---

Signature of Parent/Guardian

---

Date



# Redbank Valley Elementary Schools 2023-2024 Student & Parent Handbook



## REDBANK VALLEY SCHOOL DISTRICT DIRECTORY

### SUPERINTENDENT'S OFFICE

920 BROAD STREET  
NEW BETHLEHEM, PA 16242  
TELEPHONE 814-275-2426  
FAX 814-275-2428

DR. AMY RUPP  
ANITA OTERO  
ROCHELLE REITZ  
JOSH TEMCHULLA  
COURTNEY HARMAN  
DAVID REITZ

SUPERINTENDENT  
SUPERINTENDENT'S SECRETARY  
BUSINESS MANAGER  
SPECIAL EDUCATION SUPERVISOR  
SPECIAL EDUCATION SECRETARY  
CAFETERIA DIRECTOR

### REDBANK VALLEY SCHOOL BOARD

WILLIAM REDDINGER - PRESIDENT  
ANN KOPNITSKY HEIDI BYERS JASON BARNETT  
DR. JOHN KIMMELL DARREN BAIN DR. DONALD NAIR BRENT WILE

### REDBANK VALLEY PRIMARY SCHOOL (K – 2)

600 VINE STREET, NEW BETHLEHEM, PA 16242  
TELEPHONE 275-2680 FAX 275-4110

SANDRA SHIREY	PRINCIPAL
SANDY TRUITT	BUILDING SECRETARY
KATHY STURGEON	FEDERAL PROGRAMS' SECRETARY
KIM CONSTANTINO	SCHOOL COUNSELOR
VAL STEFFY	DISTRICT NURSE
JOCELYN DELP	SCHOOL LPN

### REDBANK VALLEY INTERMEDIATE SCHOOL (3 – 5)

1306 TRUITTSBURG ROAD, HAWTHORN, PA 16230  
TELEPHONE 365-5141 FAX 365-2427

SANDRA SHIREY	PRINCIPAL
LISA BOWERSOX	ELEMENTARY SECRETARY
KIM CONSTANTINO	SCHOOL COUNSELOR
VAL STEFFY	DISTRICT NURSE
BRANDY REARICK	SCHOOL LPN

### REDBANK VALLEY HIGH SCHOOL (6-12)

910 BROAD STREET, NEW BETHLEHEM, PA 16242  
TELEPHONE 275-2424 FAX 275-2428

RODDY HARTLE	PRINCIPAL
WENDY EDMONDS	SECRETARY
STEPHANIE BERGMAN	SCHOOL COUNSELOR
KYLE HICKS	SCHOOL COUNSELOR
DAWN DAVIS	SECRETARY
VALERIE STEFFY	DISTRICT NURSE

## Faculty and Staff

### Primary Campus

Jackie Hopper – Developmental Kindergarten  
Tammi Smith – Kindergarten  
Tina Moore – Kindergarten  
Salena McCullough – Kindergarten  
Kristin Huffman - Kindergarten

Gretchen Kunselman – 1<sup>st</sup> Grade  
Deb Doverspike – 1<sup>st</sup> Grade  
Tessa Shick – 1<sup>st</sup> Grade  
Kim Merwin – 1<sup>st</sup> Grade

Molly Wingard – 2<sup>nd</sup> Grade  
Carey Troup – 2<sup>nd</sup> Grade  
Lynn Pollock – 2<sup>nd</sup> Grade  
Val Jacobson – 2<sup>nd</sup> Grade

Cari Darr – Title I  
Cassie Faulk – Title I

Cherie Schultz – Learning Support  
Mindy Traister – Learning Support  
Angie Stewart – ELL

Carlee Slater – Speech and Language

Kristen Landers – Computer

Craig Hibell – Physical Education

Jacqueline Hunt - Art

Pam Criner – School Psychologist

Bill Magagnotti – Custodian

Amy Leasure – Head Cook

### Intermediate Campus

Nicole Carrier – 3<sup>rd</sup> Grade  
Roxane Lewis – 3<sup>rd</sup> Grade  
Heidi Truitt – 3<sup>rd</sup> Grade  
Kelli Traister – 3<sup>rd</sup> Grade

Jamie Bowersox – 4<sup>th</sup> Grade  
Heather Hildebrand – 4<sup>th</sup> Grade  
Jamie Jones – 4<sup>th</sup> Grade

Ryan Sherry – 5<sup>th</sup> Grade  
Cheri Hornberger – 5<sup>th</sup> Grade  
Julie Veronesi – 5<sup>th</sup> Grade  
Jenean Smith - 5<sup>th</sup> Grade

Linda Young – Title I  
Annette King – Title I

Lisa Meyers – Learning Support  
Meagan Hammond – Learning Support  
Eric Yoder – Learning Support

Wendy Smith – Speech and Language

Kristen Landers – Computer

Craig Hibell – Physical Education

Eli Terwilliger – Band and Music

Jill Boyles – Gifted Education

Alvin Heasley – Custodian

Kim Magagnotti – Head Cook

## **Mission Statement Redbank Valley School District**

*The mission of the Redbank Valley School District community is to instill the knowledge, attitudes, and skills needed for each student to achieve at his or her highest potential while providing a safe, disciplined, and inviting environment.*



### **FOREWORD**

This handbook is provided to answer the most common questions that occur during the school year. Please keep it handy for those times when you may need it. From time to time the school issues bulletins and updated information related to the school program. Please keep these important documents and this handbook together in one place for quick reference.

Much of the content in this handbook is derived from school policy. Some handbook items are shortened versions of the more complete wording that occurs in the policy. Therefore, this handbook is not a substitute for the Redbank Valley School District Policy Manual in policy matters. Questions of policy interpretation should be directed to the appropriate school officials. A copy of the school district policy manual is available at each school for review. Copies of individual policies may be obtained upon request.

Parents should go over the contents of this booklet and make their children aware of the sections that directly apply to them. Although this handbook is an attempt to answer most of the questions that occur, it may not serve all of your needs. If you have a question about any school matter, please contact the appropriate school officials. A directory of school personnel is included for your convenience.

#### **CIVIL RIGHTS POLICY (Title VI, Title IX, and Section 504)**

The Redbank Valley School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, sex, sexual orientation, ancestry, or handicap/disability in its activities, programs, or employment practices as required by Title VI, Title IX, and Section 504.

For information regarding civil rights or grievance procedures or for information regarding services, activities, and facilities that are accessible to and usable by handicapped persons, contact the Redbank Valley School District Acting Superintendent, Amy Rupp, at 275-2426.

#### **SAFE2SAY HOTLINE**

**Phone: 1-844-SAF2SAY Website: [www.safe2saypa.org](http://www.safe2saypa.org)**

Safe2Say Something is a youth violence prevention program run by the Pennsylvania Office of Attorney General. The program teaches youth and adults how to recognize warning signs and signals, especially within social media, from individuals who may be a threat to themselves or others and to say “say something” BEFORE it is too late.

- Submit an anonymous tip report through the Safe2SaySomething system
- Crisis center reviews, assesses and processes all submissions
- Crisis center sends all submissions to school administration and/or law enforcement for intervention.
- If needed, crisis center may contact tipster anonymously through the app.

## 2023-2024 School Calendar

<b>August</b>	Teacher In-Service	Monday	8/21
	Teacher In-Service	Tuesday	8/22
	Student First Day	Wednesday	8/23
<b>September</b>	Labor Day - No School	Monday	9/4
<b>October</b>	Autumn Leaf Festival Day	Friday	10/6
	Act 80 - No School for Students	Friday	10/27
<b>November</b>	Thanksgiving Break – ½ day	Wednesday	11/22
	Thanksgiving Break - No School	Thursday	11/23
	Thanksgiving Break - No School	Friday	11/24
	Thanksgiving Break - No School	Monday	11/27
	Act 80 - No School for Students	Tuesday	11/28
<b>December</b>	Christmas Vacation Begins – ½ day	Friday	12/22
<b>January</b>	School Resumes	Wednesday	1/3
	Act 80 Day - No School for Students	Monday	1/15
<b>February</b>	Mid-Winter Break	Friday	2/16
	Act 80 Day - No School for Students	Monday	1/19
	(Parent / Teacher Conference Day)		
<b>March</b>	Act 80 Day - No School for Students	Wednesday	3/20
	Easter Holiday - No School	Thursday	3/28
	Easter Holiday - No School	Friday	3/29
<b>April</b>	Easter Holiday - No School	Monday	4/1
	Easter Holiday - No School	Tuesday	4/2
	PSSA (Grades 3-5)	M - F	4/22-26
	PSSA (Grades 3-5)	M - T	4/29-30
<b>May</b>	PSSA (Grades 3-5)	W - F	5/1-3
	Memorial Day – No School	Monday	5/27
	Last Student Day	Wednesday	5/29
	Teacher In-Service	Thursday	5/30

**NO EDUCATIONAL TRIPS WILL BE APPROVED DURING PSSA WEEKS**

\*This calendar may be adjusted if additional snow or weather emergency days are needed.

Snow make up days are scheduled for January 2, March 8 and 11, April 2 and 19. If more days are needed, they will be added to the end of the year.





## SCHOOL ORGANIZATION

The Redbank Valley School District is organized into two divisions: Elementary - Kindergarten through grade 5, and Secondary - grades 6 through 12.

### ***ELEMENTARY***

The elementary program consists of two (2) elementary school buildings.

The **Redbank Valley Primary School** is located in the borough of New Bethlehem at 600 Vine Street. It serves children in kindergarten through grade two. In addition, there are two Primary-Level Learning Support classroom.

The **Redbank Valley Intermediate School** is located at 1306 Truittsburg Road in the borough of Hawthorn. This building serves students in grade three through grade five. In addition, there are three Intermediate-Level Learning Support classrooms.

### ***SECONDARY***

The **Redbank Valley High School** is located at 910 Broad Street in the borough of New Bethlehem. It serves students in grades six through twelve. The Superintendent's Office is located in the high school.

### ***COMPULSORY SCHOOL AGE***

Effective with the 2020-2021 school year, a child must comply with compulsory attendance requirements from age 6-18. Specifically, a child who has attained the age of 6 on or before September 1 must enroll and attend school or begin a home school program that year. Additionally, any student less than 18 years of age must comply with compulsory school age requirements. The term "compulsory attendance" refers to the mandate that all children of compulsory school age having a legal residence in Pennsylvania must attend a day school in which the subjects and activities prescribed by the standards of the State Board of Education are taught in the English language, except in the following situations found in sections 1327, 1327.1, and 1330 of Pennsylvania's Public School Code.

### ***STUDENT RIGHTS AND RESPONSIBILITIES***

*as established by the Commonwealth of Pennsylvania (Pa Code 12.1-12-3)*

The Board has authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of students of the district. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, a presumption of innocence, and free expression and association in accordance with these guidelines.

Attendant upon the rights established for each student are certain responsibilities which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the rules and regulations of this district.

### ***ASSIGNMENT OF STUDENTS***

Homeroom assignments of students for each school year are developed in the spring by the classroom teachers and approved by the principal. Every effort is made to consider a variety of factors in making the decision to place children in their homerooms for the next year. All teachers working within the district are highly qualified to teach in their area of assignment and have been found satisfactory through rigorous yearly evaluation procedures.

### ***PARENTAL/PUBLIC RIGHTS***

Parents and the public have the right to review PSSA assessment instruments and data reports. Intermediate students take the PSSA assessments (reading & math-grades 3-5, and science-grade 4 only) in the spring. Parents have the right to opt their child out of PSSA testing by submitting a written request to the school. School district report cards are posted on the Pennsylvania Department of Education website at [www.pde.state.pa.us](http://www.pde.state.pa.us) and on [www.redbankvalley.net](http://www.redbankvalley.net) (district webpage). Other elementary assessments administered to students during the year include benchmarking and progress monitoring using DIBELS assessments in reading for all students K-2, and Renaissance Star 360 assessments for all students (reading and math) at the intermediate level. Second grade students take the Otis Lennon Student Achievement Test (OLSAT) in the spring.

## ***PARENTAL “RIGHT TO KNOW”***

Parents of students in the Redbank Valley School District have the right to know the professional qualifications of the classroom teachers and paraprofessionals who instruct their children. Federal law allows parents to ask for the following information about each of their child’s classroom teachers:

- Whether the Pennsylvania Department of Education has licensed or qualified the teacher for the grades and subjects he/she teaches
- Whether the Pennsylvania Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances
- The teacher’s college major; whether the teacher has any advance degree and, if so, the subject of the degrees
- Whether any teacher’s aides or similar paraprofessionals provide services and, if they do, their qualifications

Parents will be provided notification if their child is taught for four or more consecutive weeks by a teacher who is not highly qualified.

Parents who would like to receive this information may contact the district office or Superintendent, at (814) 275-2426.

## **SCHOOL PROGRAM and ATTENDANCE**

### ***DEVELOPMENTAL KINDERGARTEN AND KINDERGARTEN PROGRAM***

The DK and kindergarten programs are full day programs which the children attend every day. Bus transportation is provided by way of the regular school district bus schedule. DK and kindergarten programs meet at the Redbank Valley Primary School only.

### ***KINDERGARTEN ADMISSION AND REGISTRATION***

Each spring, the Redbank Valley School District conducts kindergarten registration for children planning to enter the program in the fall. In order for children to be qualified for admission, they must be five (5) years of age on or before July 1 of the year they plan to enter. A 2014 change to PA law has determined that once a child is enrolled in kindergarten, he/she falls under the compulsory school attendance laws and regulations.

The kindergarten registration process includes a pre-school screening, vision, hearing, and speech/language screenings. Parents must bring with them (1) a copy of the child’s official birth certificate, (2) health records which must include immunization records (See immunizations under Health Services.) for the child, and (3) proof of district residency with current address. Applications for official birth certificates are available at either elementary school office and online.

### ***STUDENT TRANSFER TO A NEW SCHOOL***

When a student plans to move from the Redbank Valley School District, parents are asked to report the move to the school office in person to complete the withdrawal process. The appropriate records will be prepared for transfer to the new school upon the written request by the new school. Records are not released directly to the parent for transfer to the new school. Students must return all texts, computers, chargers, and other property of the school district before records will be transferred to the new school.

The parent may request a copy of the Pennsylvania Department of Health Certificate of Immunization. This form is sometimes required in order to enroll a new student.

### ***EARLY DISMISSAL FROM SCHOOL***

Early dismissal from school will be granted for the same reasons as legal absences. Parents are encouraged to make doctor, dentist, and orthodontic appointments after school hours. However, when a student must be dismissed from school during the day, **a signed permission note from the parent or legal guardian is required to be submitted in the morning. It is the policy of the school that a child should not be released early from school based on a phone conversation unless there is a serious emergency.** When a parent/guardian arrives at the school to pick up a child, he/she should report to the building secretary. She will notify the teacher to send the child to the office. The parent must sign the student out on the appropriate form. If the student returns to school later, the parent must sign the student back into school. In addition, students returning to school from a medical appointment must bring a doctor appointment card signed by the doctor or his/her office staff. In the case of families in a separated or divorce situation, teachers cannot be put in the position of being caught between parents when it comes to releasing a child during the school day. Teachers are permitted to release children only to those legally responsible for the children.

## CHILD CUSTODY

Divorced and separated parents should not request school personnel to deny access to a child by the other parent unless there is a court document outlining custody specifics. In that case, **a copy of custody orders is required to be submitted to the principal.** We will make every effort to honor requests, but we cannot be held responsible for actions of non-custodial parents in their attempts to access their child.

## ABSENCES/EXCUSES



In every case of absence, the child **MUST** bring in a written excuse on the form provided by the school. (Extra excuses are provided at the end of this handbook.) This excuse form shows the date(s) of absence, the reason, and the parent/guardian's signature. Please be specific about the reason - **do not say "sickness" or "illness."** **Completed excuse forms must be brought in by the child upon his/her return from an absence. Excuses must be turned in no later than 3 days after the absence. Failure to deliver an excuse in the allotted time will result in the absence being counted as unexcused (illegal.)**

In accordance with the Pennsylvania Attendance Laws and the new Clarion County Truancy Protocol, an absence is lawful or excused for the following reasons only: **Illness of pupil, quarantine, death in the immediate family, impassable roads, religious holidays approved by the Pennsylvania Department of Education, and justifiable extenuating circumstances approved by the building principal.** Excuses other than those listed are unexcused.

In accordance with Compulsory Attendance Laws, the Principal has the right to require students to present a doctor's or school nurse's excuse for each absence. The parent/guardian will be notified when such excuses are required. These requests will be made to the parent for the following reasons: 1) The student has missed a cumulative total of 10 days (parent and/or doctor excuses) or 3 illegal/unexcused absences throughout the year; 2) Student has accumulated excessive (20+) absences during previous school year; or 3) Student has a poor attendance history.

Unexcused absences for elementary students are automatically considered illegal. When three illegal absences have accumulated, any additional illegal absences will result in legal action being taken in accordance with Pennsylvania School Code and the Clarion County Truancy Protocol. Such legal action may lead to family involvement through Children and Youth Services and fines up to \$300 per illegal day.

## CLARION COUNTY TRUANCY PROTOCOL

In conjunction with Clarion County Children and Youth and Clarion County's Promise, the following truancy protocol will be followed at Redbank Valley Elementary.

- A. A student will be considered unexcused or illegally absent if he/she is absent from school and the district has not received an authentic, valid written excuse within 3 days; or 2) after 10 days cumulative lawful absences for which no physician's excuse is timely received by the school.
- B. The School district shall immediately inform the parents/guardians in writing after three unlawful absences:
  - (1) The school will complete a Truancy Referral Form and send the letter to Children and Youth Services.
  - (2) Within 1 business day of receipt of the Truancy Referral Form, CYS will forward forms to the Clarion County's Promise Family Group Decision Making Coordinator (FGDM).
  - (3) A Truancy Elimination Plan (TEP) meeting will be scheduled between the school, FGDM, and the parents. The TEP shall incorporate strategies to avoid further absences and shall be in writing and will be distributed by the school to parents, CYS/Clarion Co. Promise, and a copy will be retained by the school.
- C. Three outcomes can occur after the scheduled TEP meeting:
  - (1) Student has no further unlawful absences this school year, then the matter is concluded, or
  - (2) The parent does not attend the TEP meeting and the school is unable to complete the TEP. If plan is not obtained, and one additional unlawful day occurs, then school will:
    - a. Send a notice of excessive absences, and file a citation with the District Judge.
    - b. Copy CYS the letter and a copy of the citation.
  - (3) If the TEP is completed, but the child has further unlawful absences:
    - a. After each absence, the school will send notice to parents/guardians and to CYS.
    - b. On the 1<sup>st</sup> unlawful absence after the TEP meeting has occurred, school will file citation for original truancy hearing with the District Judge and copy CYS with the citation. School will also send CYS a copy of the TEP. A school representatives will attend and may have to testify at the hearing before the District Judge.
    - c. Student's parents/guardians will attend and fully participate in the hearing before the District Judge.



## TARDINESS

Any student who is tardy (late) to school (**arriving after 8:10 a.m.**) must report to the school office with a tardy excuse signed by his/her parent. Students arriving to the classroom late without reporting to the office first will be sent back to the office.



Excessive tardiness will result in a parent/teacher conversation to identify a solution to the problem. Further instances of **tardiness in excess of 5 days will result in documentation of absence at the following prorated amounts:**

**Arrival between 8:11 – 10:00 a.m.**      ¼ day absence

**Arrival between 10:01 – 12:00 noon**      ½ day absence

**\*\*Absences accumulated for reasons of tardiness also violate compulsory attendance laws and will be counted as such.**

## ***ABSENCE FOR EDUCATIONAL TRIPS***

A student may legally make a trip of an educational nature **not to exceed 5 days** with his/her parents or guardians; however, the school does not encourage such trips. A parent must notify the school of such absences **at least two weeks in advance** to allow the classroom teacher time to prepare assignments. **No trips will be approved for the first 10 days of the school year, the final 10 days of the school year, or during PSSA testing.** It is the student's responsibility to turn in all missed work upon his/her return to school. In addition, students will be required to select and complete a grade-level project for this trip. Project ideas are located on the reverse side of the trip form.

To ensure that the student will receive his/her assignments for the period of time to be missed, **parents must submit an Educational Family Trip Form two weeks before leaving on the trip.** This Educational Trip Form must be approved and signed by the principal. Once signed, a copy of this form will be returned to parents indicating whether the trip & project were pre-approved or not. This form is available from the secretary in the office of each school. A copy is also provided at the end of this handbook. **When this form is not on file, all absences due to trips will be marked "unexcused". Forms submitted after a trip will not be approved, therefore the absence will be marked "unexcused."**

**Educational travel requests may be denied if the student is failing a class, has poor attendance, or has repeated discipline offenses.**

## ***HOMELESS / FOSTER CARE SERVICES***

Homeless students may reside in shelters, hotels, motels, cars, tents or be temporarily doubled-up with a resident family because of lack of housing. In the case of homeless students, traditional concepts of "residence" and "domicile" do not apply. Homeless children and youth lack a fixed, regular, and adequate nighttime residence.

It is the responsibility of the Redbank Valley School District to identify children and youth experiencing homelessness. In order to fully assist students who are experiencing homelessness, the following methods of identification will be utilized:

- Identification can be through self-referral and/or parent/guardian referral
  - Once this information is received, it is the homeless liaisons responsibility to ensure the student(s) have access to education resources, transportation, free meals, hygiene supplies, and support as needed
- Outside agencies, school districts, staff members and community members can assist in the identification of students who are experiencing homelessness
  - Homeless liaisons between districts will communicate regarding the best interest of the student
  - Once the liaison receives this information, it is the responsibility of the liaison to contact the student and/or parent(s)/guardian to follow up with the family and get the appropriate supports in place
- A Residency Questionnaire is completed when enrolling into the district to help identify homeless students and unaccompanied youth
  - Students/guardians may utilize this form to declare homelessness
  - The homeless liaison is responsible for contacting the family once they have been identified on the questionnaire as homeless to being the identification process

The Redbank Valley School Board recognizes the need to **promptly identify** homeless children and youths within the district, facilitate their immediate enrollment, and eliminate existing barriers to their attendance and education, in compliance with federal and state laws and regulations.

The Redbank Valley School Board shall ensure that homeless children and youths have **equal access** to the same educational programs and services provided to other district students, including but not limited to:

- Transportation Services
- School Nutrition Programs
- Career and Technical Education
- Preschool Programs
- Educational programs for which the homeless student meets eligibility criteria

The Redbank Valley School Board, authorizes the Superintendent to **waive district policies**, procedures and administrative regulations **that create barriers** to the identification, enrollment, attendance, transportation, school stability and success in school of homeless children and youths.

It is the policy of the Redbank Valley School Board that **no student** shall be **discriminated against, segregated, or stigmatized based on his/her homeless status**.

Under the McKinney-Vento Act, eligible students have the following rights:

- Receive a free and appropriate education
- Immediate enrollment in school, even if lacking documents are required:
  - Birth Certificate
  - Immunization Records
  - Proof of Residence
  - School Records
- The school district must provide the student/family with a written explanation of its position and inform the student/family of their right to appeal the decision if they believe attending the school of origin is NOT in the best interest of the child
- Receive transportation to and from the school of origin if necessary
- Receive educational services comparable to those provided to other students similar needs

### **Unaccompanied Homeless Youth**

Included within the definition of homeless children and youth are those who are “unaccompanied homeless youth.” Unaccompanied homeless youth may enroll without documents and without the help of an adult. Unaccompanied homeless youth includes any child who is “not in the physical custody of a parent or guardian.” Falling within this definition are students who have run away from home, been thrown out of their home, or been abandoned or separated from their parents or guardian

## **CURRICULUM**

### ***KINDERGARTEN***

The kindergarten program consists primarily of reading and math readiness development. By the time children finish the kindergarten program, they have mastered the alphabet, are aware of the sounds of the letters, read a list of sight words, and have developed basic literacy skills. They also have developed fundamental math skills such as number recognition, counting, patterns, basic addition and subtraction, etc. In addition, there are planned activities for the development of fine and gross motor skills. Integrated music and art, as well as technology education, and physical education are part of the basic kindergarten program.

### ***GRADES 1 AND 2***

In grades one, two, and three, emphasis is placed on reading, math, and language arts. Students also have experience with science and health, social studies, handwriting, spelling, integrated music and art, physical education and technology.

### ***GRADES 3, 4 AND 5***

At the intermediate level, students build on the experience of the primary program with all the same subject areas. Major emphasis is placed on the application of skills learned in the earlier grades.

### ***BOOKS AND EQUIPMENT***

Each pupil is responsible for proper care and handling of all school books and equipment issued to him/her. Lost or damaged books and equipment must be paid for by the student’s family.



## **SUPPLIES**

Each student is being asked to bring to following supplies to school the first day of school:

Kindergarten – 1 plastic pencil box, 1 box of tissues, headphones, one gallon zip lock bag

1<sup>st</sup> Grade –5 folders (red, blue, green, yellow, orange), 8x5 zipper pencil pouch, 3 boxes of tissues, 3 dry erase markers, 2 rectangular pink block erasers, headphones, one gallon zip lock bag

2<sup>nd</sup> Grade – Plastic pencil box, 12 pack of colored pencils, 2 rectangular pink block erasers, 1 box of addition fact cards, 1 box of subtraction fact cards, 3 boxes of tissues, No. 2 pencils, 6 full sized glue sticks, 2 yellow highlighters, earbuds or headphones, 1 black Sharpie marker, 1 pair of scissors

3<sup>rd</sup> Grade – 12 pack of colored pencils, 2 boxes of 24 count crayons, pocket folders (2 red, 2 blue, 2 green, 2 yellow, 2 purple), 4 boxes of tissues, 1 plastic pencil box, headphones or ear buds in a one gallon zip lock bag, 8 large glue sticks, 1 pair of scissors, Crayola fine line 8 pack markers, 2 highlighters, pencil erasers, 2 wide rule composition books or tablets, 12 No. 2 pencils, 1 canister of Clorox wipes,

4<sup>th</sup> Grade – 1 box of 24 crayons, 1 pencil box or pouch, 1 package of pencil top erasers, 2 small tipped dry erase markers, 5 folders (red, green, orange, yellow, blue), 2 notebooks, 2 highlighters, 1 box of colored pencils, 1 rectangular pink block eraser, 2 boxes of tissues, 2 large glue sticks, 24 No. 2 pencils, headphones or ear buds

5<sup>th</sup> Grade – 2 boxes of Crayola crayons/ 16 pack, 2 boxes of tissues, 1 pack of colored pencils, 1 multicolored pack of markers, 1 small pencil sharpener, several erasers, 1 ruler, Pencil box or pouch, 2 highlighters, 2 black sharpie markers, 6 folders (red, purple, orange, green, yellow, blue), headphones or ear buds, 24 No. 2 pencils, 2 large glue sticks, water bottle with lid

## ***HOMEWORK***

Homework is an important part of the education process. It is suggested to help pupils...

- ... develop a sense of responsibility and form desirable work habits.
- ... practice any skill to greater mastery
- ... improve weak areas.
- ... complete assignments practiced in school.
- ... share school work with parents.

A certain amount of homework is necessary for all children to form good study habits. In general, a guide regarding the average amount of homework is:

- **Primary Level – 15 minutes**
- **Intermediate Level – 30 minutes**

This practice cannot be adhered to strictly because each individual pupil is different in his or her approach to independent work. Some students work slowly. Some fail to do their assigned work in school with the result that homework seems excessive.

**Consult the teacher if you have any concerns about your child's homework.**

The home, as well as the school, has the responsibility of maintaining interest in the school program in relation to non-school activities. It is important that parents guide their children when it comes time to plan the amount of time to be spent on extra-curricular activities. **A good balance between the amount of time planned for homework and other activities (scouts, sports, music, personal hobbies, television, etc.) is important when so many opportunities for entertainment are appealing to our young people.**

## ***REPORTING STUDENT PROGRESS TO PARENTS***

Parents have access to student grades for all students in grades 1-5 through the district's Parent Portal. Teachers update these online grades weekly (by Monday evening of the following week). Instructions for viewing grades will be sent home in the fall each year. Formal report cards are distributed approximately one week after the end of the first three grading periods in grades 1 - 5. Final report cards will be distributed on the last student day of the school year. Kindergarten progress reports will also be distributed four times during the school year approximately one week after the end of the grading period. The report cards are designed to provide opportunities for the parents to see their child's academic progress.

While the report card is intended to be thorough in reporting pupil progress to parents, it is no substitute for the traditional parent conference. A parent conference often helps the teacher to better understand pupils since parents can provide observations about the child that the teacher may not experience in the school setting. Parents should contact the teacher if a conference is desired. An annual parent/teacher conference for each student's family will be scheduled in January of each school year.

## ***INTERIM PROGRESS REPORTS***

An interim report may also be used between report cards. The purpose of this report is to inform parents of the student's present status in certain subject areas. This report can praise a child for progress or point out a deficiency. **When a deficiency report is received by a parent, a conference may also be scheduled by the teacher in order to find out more details on the nature of the problem and to find ways of solving the child's difficulties.**

## ***REPORT CARD GRADES***

The following scale is used on the report card:

A	90 - 100%	S	Satisfactory
B	80 - 89%	U	Unsatisfactory
C	70 - 79%	I	Incomplete
D	60 - 69%	M	Medical
E	0 - 59		



A final average of (D) is **NOT** satisfactory and **can be considered a factor when making the decision for retention.** A final average of (E) is failure in any subject.

In Reading, the major contributing factor to retention is **the grade and the level** at which the child is working. Below grade level placement may be considered as a contributing factor for retention. A child's placement in reading material is based on his or her capacity to learn the new skills at that level.

## ***PARENT ACCESS TO STUDENT RECORDS***

All parents have online access to instant grade feedback on any class through the Parent Portal. In addition, parents may contact teachers to discuss grades and performance. Parents and legal guardians also have access to all of their child's paper records. To view records, an appointment must be made with the teacher. School district personnel may view student records only if they have a legitimate educational reason to do so.

## ***PROMOTION/RETENTION***

The classroom teacher has the primary responsibility for making the promotion/retention recommendation. The classroom teacher also has the responsibility to seek assistance in making that decision through the Child Study process which includes a team of district personnel.

Because factors that contribute to retention are different for each student, it is difficult to specify the exact standards for retention. Consideration for retention will be based on the outcome the Child Study process. This process includes a group of teachers, counselor, elementary principal, the district's school psychologist, and Director of Special Education, that work together to identify students' learning strengths and needs, put intervention strategies into action, and evaluate the impact of the interventions so the student can succeed in the general education classroom. This process is used to ensure the student receives reasonable accommodations and modifications before he/she is referred for special education testing or retention. Failing 2 or more core subjects (grade of D or E) in a 9 week period and/or excessive absenteeism is also grounds for considering retention in a grade level.

## ***HOMEBOUND INSTRUCTION***

Homebound instruction is provided for the child who is physically unable to attend school due to a medical condition for a period of more than two weeks. Application is made through the office at the child's school. A doctor's order is required to initiate homebound instruction. Homebound instruction may be held virtually with an assigned teacher through video conferencing.

## ***REDBANK VALLEY CYBER SCHOOL***

Beginning in the fall of 2022, Redbank Valley is partnering with Titusville School District to offer the GO ROCKETS! Cyber School for students in the Redbank Valley School District.

The Rockets Online Campus (ROC) offers students choices to guide their educational experience.

The ROC is superior to other cyber schools in the following ways:

- Locally created and supported curriculum
- Live teachers available on a daily basis
- Consistent and easy-to-use format for each lesson in all courses
- All educational and technology resources provided to you
- Participation in Redbank Valley sports, activities, dances, prom, and graduation

The ROC prides itself in providing supports to the students and their families. Their team will work to support students and

families as they navigate their online educational journey. Any parent interested in this model of education should contact their child’s school and speak to the principal.

## SCHOOL OPERATION AND PROCEDURES

### ***ARRIVAL SCHEDULE FOR PRIMARY & INTERMEDIATE***

	<b>Regular Schedule</b>	<b>1 Hour Delay</b>	<b>2 Hour Delay</b>
<b>Student Arrival</b>	8:00-8:10 a.m.	9:00-9:10 a.m.	10:00-10:10 a.m.
<b>Tardy Time</b>	8:11 a.m.	9:11 a.m.	10:11 a.m.

### **Dismissal Time Schedule**

	Walkers	Early Bus	Late Bus
<b>Primary Campus</b>	2:46 p.m.	2:54 p.m.	3:17 p.m.

	Early Bus	Walkers	Late Bus
<b>Intermediate Campus</b>	2:54 p.m.	3:02 p.m.	3:18 p.m.

### ***SCHOOL CANCELLATION PLAN***

In the event of inclement weather or other emergencies, school may be canceled or delayed. The district’s Alert Now system, district website ([www.redbankvally.net](http://www.redbankvally.net)) and local radio and TV stations will be utilized as quickly as possible in order to ensure that all parent/guardians have access to important information. In the case of delays, see the time schedule above.

### ***TELEPHONE REGULATIONS***

Children will **not** be allowed to use the phone at school. If an emergency arises, the classroom teacher will make the call or assist the child in doing so.

**NO TELEPHONE CALLS TO PUPILS OTHER THAN EMERGENCIES** will be accepted during school hours. **The school should be called ONLY when it is urgent that a message be delivered to the child.**



When calling the school to talk to a teacher, please understand that we may ask if the teacher can call you back, since the teacher is probably with his/her class and cannot walk away from the classroom to take a call. Suggested times to contact a teacher include between 8:00 and 8:10 a.m. and 3:00 and 3:25 p.m.

***IMPORTANT!! PLEASE do not call the school on a daily basis to change your child’s dismissal procedures. Calling the school and requesting that your child ride home on a different bus will only be accepted in the event of an actual emergency. Calls will be accepted to change a student’s dismissal designation to “walker.” Parents are asked to make arrangements the night before and to send a note with their child(ren) in the morning if there is to be a change in a student’s dismissal for that day. If an emergency arises, please notify the school no later than 2:00 p.m.***



## ***ORIENTATION TO SIXTH GRADE: Mission Transition***

Each spring, the fifth grade students travel to the high school to observe classes for a day. “Mission Transition” is held to give the 5<sup>th</sup> grade class a view of high school life and meet next year’s teachers. They follow the high school morning schedule, eat lunch, follow the afternoon schedule, and then return back to their building to go home. Students receive a form that will be used to complete scheduling for their sixth grade classes. This form must be signed by the parent or guardian and returned to the school. In August (usually the week before school begins,) an orientation program is held for incoming sixth grade students. Here, students and their parents are able to meet with teachers, tour the high school, receive their class schedule, and ask any questions they may have.

## ***SCHOOL PARTIES***

**Approved parties will be held the final hour of the school day. A grab bag or exchange of names at Christmas time is allowed.** Grab bag or exchange gifts should have a pre-determined value to be announced each year. Christmas gifts to teachers should be accepted under only one circumstance -- that is, that the gift is offered by an individual pupil because he/she wants to give his/her teacher something. A class gift or group gift is not desirable and is discouraged.

## ***DISTRIBUTING INVITATIONS OF ANY KIND***

Party invitations may be distributed at school **ONLY** if every student in the class is given an invitation. We prefer that parents find an alternative way to deliver their child’s party invitations, but will assist if every child is included.

## ***SENDING FLOWERS, BALLOONS, OR GIFTS TO STUDENTS***

Families are **not** to send flowers, balloons, or gifts for birthdays, Valentine’s Day, or other important events to children at school. These are difficult and potentially dangerous for students to handle on the bus or when walking home. Any such delivery will be refused if sent to the school.

## ***CELL PHONE / SMART WATCH POLICY – Grades K - 5***

*Due to the age and maturity level of student’s kindergarten through 5th grade, cell phone/smart watch use during instructional time will be at the discretion of the teacher. Students **will not** be permitted to use cell phones or smart watches during non-instructional times such as lunch and recess. The only exceptions will be on the school bus or other district provided transportation to and from school.*

Students are permitted to transport the devices to school in their backpacks for use before and after leaving school grounds. Cell phones and smart watches are not to be taken out of backpacks for any reason during the school day unless permission is granted by the teacher for an instructional activity. Smart watches are **NOT** to be worn during the school day.

The use of a cell phone or smartwatches during any part of the school day will constitute a violation of the student code of conduct and will be subject to confiscation of the device for parent pick-up. Search of the entire device for inappropriate materials may be conducted in the presence of the parents and other disciplinary measures may result.

Cell phones and smart watches and all functions within those devices (i.e. cameras, recording, and other applications) are prohibited in the following areas unless expressly permitted by a staff member for educational purposes: Classrooms, Restrooms, Office Area.

The respectful, non-disruptive use of cell phones and smart watches at the elementary level is permitted only on the school bus or other district provided transportation to and from school and field trips. As soon as a student enters the building, phones must be turned off or silenced without vibrating, smart watches must be removed and placed in a backpack. **Cell phones are not permitted to be in clothing pockets.**

*Violation of the cell phone/smart watch rule as stated above will result in the confiscation of the device according to the following ladder of disciplinary action:*

\*The exception to this policy is the use of monitoring apps for medical reasons.

- **First Offense** ~ the device will be held in the Administration office until the end of the school day. A parent or guardian must pick up the phone as soon as the end of the school day.
- **Second Offense** ~ the device will remain in the main office for three days. Parents may choose to pick it up each afternoon, and it will be turned into the office each morning for the remainder of the days. Parents can also choose for the office to hold it for the entirety of the three days.
- **Third Offense**~ the device will remain in the main office for five days. Parents may choose to pick it up each afternoon, and it will be turned into the office each morning for the remainder of the days. Parents can also choose for the office to hold it for the entirety of the five days.

*\*It should be noted that refusal to surrender a cell phone, smart watch or other electronic device when directed to do so by a school staff member, teacher or administrator is a violation of the school's Code of Conduct. Insubordinate behavior is punishable by suspension and/or exclusion from school events.*

**Under no circumstance is photographing or video recording allowed anywhere on the school premise, on the school bus, or any other district provided transportation.**

Parents needing to contact their student during the school day should call the school office at (814) 275-2680 (Primary) or (814) 365-5141 (Intermediate).

It should be noted that, the school nor any of its employees are responsible for the loss or damage to any student's phone, smart watch, or other electronic device whether that device is in the student's possession or confiscated by the staff. It is the responsibility of the student to adhere to this policy and to secure his or her belongings at all times. Classes and or instruction will not be stopped to deal with or search for lost phones/watches/devices.

We advise parents to educate themselves on the capabilities of electronics, like the Nintendo DS, cell phones, smart watches and Chromebook/computers. We also encourage you to monitor songs and postings/ conversations on Facebook, Twitter, or other social media accounts. Some electronics/technology have become bullying devices and means for inappropriate contact and conversation by sexual predators. Please take the time to discuss the concerns regarding the inappropriate use of electronics and technology with your child.

### ***WEAPONS POLICY***

The Board recognizes the importance of a safe school environment and its affect upon the educational process. Possession of weapons in the school environment is a threat to the safety of students and staff and is prohibited by law. The Board prohibits possession of weapons and/or replicas of weapons (including toys) in any school district building or on school property during the regular school day and/or during any school sponsored or district approved activity.

The term weapon includes but is not limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, and/or any other tool, instrument, or implement capable of inflicting serious bodily injury. (RVSD Policy 218.1)

### ***STUDENT CONDUCT AT SCHOOL EVENTS***

Students will exercise the best behavior possible at both elementary and high school events. All school rules must be followed during these activities. If violations should occur, the discipline code will be enforced. A student could be suspended from attending or participating in all Redbank Valley School events if his/her conduct is not desirable.

Courtesy must be shown toward all opponents and officials at all sporting events. Booing opponents and/or officials is one example of unacceptable behavior.

### ***SELLING IN SCHOOL***

Redbank Valley School District Policy prohibits selling or solicitation of funds in school. Fundraising by approved school organizations may be approved by the building principal.

### ***SCHOOL INSURANCE***

Student accident insurance is offered at the beginning of the school year. Packets informing parents of this offer are distributed at the beginning of the school year to parents who wish to take advantage of this program.

### ***SCHOOL ASSEMBLIES***

School assemblies are held throughout the school year to supplement the school curriculum. These school or PTO sponsored activities are an important part of the school program for children. Due to the crowded nature of our assembly space in school, parents are not to attend these functions unless they are part of the support team assisting with the assembly. This request does not apply to those functions where an invitation has been sent to parents, such as class programs and music programs. Your compliance with this rule is appreciated.

### ***LOST AND FOUND***

Each elementary office has a lost and found service. If you find something that does not belong to you, please be a good citizen and turn it in to the office. If your child has lost something, please check with the office or at the Lost & Found area in the lobby. Items that are not claimed by the end of the year are donated to a worthwhile service agency.

## ***FINANCIAL OBLIGATIONS***

Students are held responsible for textbooks, media, and all other types of materials and supplies provided for their use during the school term. These are loaned to students for their proper use and are the property of the Redbank Valley School District. Lost or damaged items will result in a request for payment. Report cards will not be issued to students until all financial obligations are removed.

## ***FIELD TRIPS***

Field trips are school sponsored activities. Teachers plan and arrange field trips as an extension of classroom learning. When they plan trips, they may need chaperones. Chaperones must have all clearances (Act 151: Child Abuse, Act 34: State Police, and

Act 114: FBI Fingerprinting) on file in the elementary school office by the teacher-established date prior to the field trip. Instructions for obtaining these clearances are available online. All chaperones are under the direction of classroom teachers and are there to support the goals of the trip. A complete list of field trip requirements is provided by the teacher when the field trip is planned and is shown on the following page.



## **Field Trip Information**

This section is provided as a general information guide for all field trips for Redbank Valley Elementary Schools. It covers all of the basic information concerning trips sponsored by the school. Please read this information carefully.

### **The Trip**

- The teacher will provide all of the basic information for the trip on a separate handout. This will include dates, times, cost, etc.
- Redbank Valley School District policy advises that all trips are under the direction of the school and the sponsoring teacher.

### **Chaperones**

- Chaperones are required to follow all Redbank Valley School District policies while on field trips.
- Chaperones must have all clearances (Act 151: Child Abuse, Act 34: State Police, and Act 114: FBI Fingerprinting) on file in the elementary school office by the teacher established date prior to the field trip. See Parent Clearance information in this handbook.
- Some important considerations: No smoking at all at any time on the trip, no weapons including pepper sprays, no inappropriate language.
- Chaperones will not drive a private vehicle on the trip. Chaperones shall accompany the children on the bus to and from the destination. If that is not possible, then the parent should not volunteer as a chaperone.
- Trip cooks and/or other assistants need not ride the bus if they are hauling equipment, etc. to the trip destination. The principal will need to approve all non-chaperone positions for a field trip (cooks, equipment haulers, etc.). Children may not accompany parents who have these roles.
- Chaperones are not permitted to take younger siblings along on the trip.

### **Students**

- Students are under the direction of the teacher at all times. This means even if the parent is along as a chaperone.
- No students may leave the trip for any reason. All students shall return to the school at the end of the trip. Exceptions for very unusual circumstances may be granted.
- No student shall attend a trip unless a signed permission slip is on file.

# SCHOOL SERVICES



## ***HEALTH SERVICES***

The school is responsible for the emergency handling of a sudden illness or accident, but is not responsible for subsequent treatment. The school's responsibility is limited to "First Aid". Treatment by school personnel is limited to such treatment as will protect life and comfort of the individual until authorized treatment is secured.

**If an accident or illness occurs at school, it is the parent's responsibility to pick up the child within a reasonable amount of time to take him/her home. This is the reason the emergency information kept by the teacher must be up to date with your correct phone number.** The teacher should also be informed about a person to call in the event that you are not home. It is not the responsibility of the school nurse to take youngsters home in case of illness or accident at school.

## ***LICE***

When a case of lice occurs in a classroom, all children in the classroom may be checked. It is common for the school nurse to check for lice from time to time. The district has **a no-nit policy** meaning that parents will be required to pick up their children if nits (lice eggs) are found.

Head lice occasionally become a problem in our schools. Please check your child frequently for lice and their eggs (nits). If you find your child has head lice, they must be treated with special **lice shampoo** before returning to school. **All** nits must be removed. You can obtain this shampoo at a drug store without prescription or call your physician for a prescription. All clothing, towels, and bed linens used should be washed in hot water (at least 130 degrees). Items like stuffed animals and toys that cannot be washed should be sprayed with lice spray or sealed in a plastic bag for two weeks. Combs and brushes should be soaked in hot water (at least 130 degrees F) for five to ten minutes. Carpets, upholstery, and mattresses should be sprayed or vacuumed. Make sure that the bag or container in the vacuum is either cleaned or disposed of outside of the home. It is very important that all persons in the household be examined for the presence of lice and be treated at the same time if they are found to be present. Please call the school nurse to report when head lice are found. A second treatment with lice shampoo in eight to ten days is recommended to insure complete elimination.

## ***CLEANLINESS***

Parents are responsible for their children maintaining high standards of cleanliness. This includes daily bathing and clean inner and outer clothing. Other basic rules of hygiene should be observed as well. From time to time, the school nurse has the responsibility to make parent calls about this issue. If this occurs, please understand that the policy is in place for student health and wellness concerns, and that no offense is meant by the call.

## ***FORMS THAT ARE SENT HOME***

Students will bring home many forms the first week of school. These forms include an emergency form, student accident insurance, lunch menu and application for free and reduced lunches. The prompt return of these forms is very important. In addition, throughout the school year various forms, permission slips, etc. will be sent home by the school nurse for your signature. Please make an effort to return these forms promptly to the school.

## ***IMMUNIZATIONS***

Children must be immunized against seven diseases that are common among young children. Exemptions would be granted on religious grounds or if a physician submits, in writing, a medical reason against immunizations.

Required immunizations for kindergarten are:

- 4 or 5 doses of DPT (1 being given on or after the 4th birthday)
- 4 doses of oral polio (1 being given on or after the 4th birthday)
- 3 doses of Hepatitis B
- 2 doses of Varicella or written statement of when child had the disease (chicken pox)
- 2 doses of measles vaccine
- 2 doses of rubella (German measles) vaccine
- 2 doses of mumps vaccine

The last three vaccines are usually given in one injection called MMR. All immunizations must be given at the appropriate age and properly spaced to be counted as valid. **No student will be allowed to enter school unless fully immunized.**

## ***WHEN TO KEEP CHILDREN AT HOME***

In accordance with Pennsylvania Code Chapter 27, communicable and non-communicable diseases, your child should not come to school with the following symptoms:

- **APPEARANCE/BEHAVIOR:** Unusually tired, pale, lack of appetite, difficult to wake, confused or irritable. This is sufficient reason to exclude a child from school.
- **EYES:** Thick mucus or pus draining from the eye or pink eye (conjunctivitis)
- **FEVER:** Temperature above 99.2 degrees Fahrenheit. Child must be fever-free for 24 hours before returning to school.
- **GREENISH NOSE DISCHARGE AND/OR CHRONIC COUGH:** Should be seen by a health care provider. These conditions may be contagious and require treatment.
- **SORE THROAT:** Especially with fever or swollen glands in the neck.
- **DIARRHEA:** 3 or more watery stools in a 24 hour period, especially if the child acts or looks ill.
- **VOMITING:** Vomiting 2 or more times within the past 24 hours
- **RASH:** Body rash, especially with fever or itching. Diaper rashes, heat rashes and allergic reactions are not contagious.
- **EAR INFECTIONS WITHOUT FEVER:** Do not need to be excluded, but the child needs to get medical treatment and follow up. Untreated ear infections can cause permanent hearing loss.
- **LICE, SCABIES:** Children may not return to school until they have been treated and are free of lice and nits (eggs). Children with scabies can be admitted after treatment.
- **MOUTH SORES:** Associated with the inability to control saliva.

***IF YOUR CHILD SHOWS ANY OF THE ABOVE SYMPTOMS AT SCHOOL, IT WILL BE NECESSARY TO PICK HIM/HER UP FROM SCHOOL WITHIN A REASONABLE AMOUNT OF TIME.***

- ❖ Bringing a child to school with any of the above symptoms puts other children and staff at risk of getting sick.
- ❖ If all parents keep their sick children at home we will have stronger, healthier and happier children.
- ❖ While we regret any inconvenience this may cause, in the long run this means fewer lost work days and less illness for parents too.

## ***WHEN CHILDREN CAN RETURN AFTER ILLNESS***

This information will help you decide when your child may return to school after having one of the following diseases:

**Pinkeye** - no less than 3 days or 24 hours after starting an antibiotic in the eye -highly contagious

**Impetigo** - when crusts are gone or on antibiotics for 24hrs.

**Scabies** - until skin is clear or after treatment

**Pediculosis** (nits/lice) - when all lice and nits are gone

**Chicken Pox** - after 7 days or when crusts are dry

**Strep throat**- after being on antibiotics for 24 hrs.

## ***KEEP US INFORMED***

Parents should continually keep teachers and the nurse informed of any new health problem that may arise during the year.

## ***MEDICATION IN SCHOOL***

Normally school employees, other than the school nurse, should not be involved in the administration of medications to pupils. However, in situations where the school nurse is not available school employees may administer medication to pupils. Appropriate forms must be submitted by the pupil's physician and parents/guardians before medications can be administered. (RVSD 210)

All medications, even non-prescription medications, such as Tylenol or cough syrup, **must** be in the original container and the appropriate forms are filled out. **These medications should be brought to school by the parent and given to the school nurse or secretary.** This will eliminate children from carrying the medication and possibly losing it or another child getting it. **Please do not send medication to school unless it is absolutely necessary.** For example, a three times a day medication can be given before school, after school, and before going to bed.

If medication must be given at school, the appropriate forms must be completed by the physician and parent for the student to receive medication. Please contact the school nurse for the appropriate form.

## REQUIRED HEALTH SERVICES

The Pennsylvania School Health Code mandates the following services:

- Physical Examinations at original entry (K or 1st), grades 6 and 11.
- Dental Examinations at original entry (K or 1st), grades 3 and 7.
- Height and Weight at all grade levels annually.
- Hearing screening at grades K, 1, 2, 3, 7 and 11.
- Scoliosis screening in grades 6 and 7.
- Vision screenings for all grades annually.



The school will provide the facilities for conducting the examinations. However, the State Department does encourage parents to have these examinations performed by the family physician and dentist at the parent's expense. The school provides forms for these examinations. Please contact the school nurse for the appropriate forms.

## GUIDANCE SERVICES



Redbank Valley School District's school counselor is committed to helping students meet their personal, social, educational, and career goals. Through delivering a comprehensive, developmental school counseling program, the counselor assists children in acquiring the skills, knowledge, and attitudes necessary to become effective students, responsible citizens, productive workers, and lifelong learners. The school counselor provides counseling, consultation, prevention, developmental classroom activities, and intervention services to support the school's academic mission, to enhance the learning process, and assist students in making informed positive choices fulfilling their personal potential. The program's ultimate goal is for all students to graduate with the competencies necessary to make self-directed, realistic, responsible decisions

and to be successful contributors to a rapidly changing global society.

An important part of the school counselor's role is consultation. Counselors may consult with parents, faculty, other school staff, and community agencies in order to best meet the individual needs of all students. Some of the more common consultation roles for a counselor include: facilitating teacher-parent conferences, test interpretation, working with outside support agencies and private medical doctors to deliver necessary treatment programs, and meeting with students and parents to address academic, behavioral, and emotional needs.

## CHARACTER DEVELOPMENT

Redbank Valley Primary School utilizes an in-depth program that sends the message that bullying is not tolerated and encourages positive behaviors based on the **Bucket-Fillers Program**. This program, designed specifically for primary school-aged students, is a new twist on the Golden Rule, teaching the true meaning of kindness. Bucket Filling is based on the book, *Have You Filled A Bucket Today?* by Carol McCloud. Bucket filling and dipping are effective metaphors for understanding the effects of our actions. The program encourages positive behavior as children learn how rewarding it is to express daily kindness, appreciation, respect, and love (bucket filling) instead of being unkind, rude, self-centered, and hurtful which are classified as bucket dipping. Children are taught to express their feelings (good or bad) in a healthy manner and how to protect their feelings from being hurt.



Redbank Valley Intermediate School uses the **Character Counts!** program for character development to provide the message that bullying is not tolerated. This program is a strategy that focuses on the whole child by addressing what they call the "Four Wheels of Success." These wheels include academic competency, social-emotional growth, character development, and positive school climate. The strategies focus on the six pillars of character: trustworthiness, respect, responsibility, fairness, caring, and citizenship. By focusing instruction or mini-lessons on these six pillars, a safer school learning environment can be established. Character Counts! is researched-based and has shown to increase academic achievement while decreasing bullying in other schools that have used their approaches.



# FOOD SERVICES

## ***LUNCH PROGRAM***

The Redbank Valley School District participates in the National School Lunch Program. In conjunction with the Pennsylvania Department of Education and the United States Department of Agriculture, the Redbank Valley Cafeterias prepare and serve reasonably priced, nutritionally well balanced meals. The school lunch has been proven to provide the students one-third of their daily recommended allowances of nutrients needed to sustain a growing body. The school district cafeteria program is a not for profit self-operating enterprise that complies with USDA standards for nutrition.

Monthly menus are distributed so that parents and students will know what is being served on a given day. Students are not allowed to leave the school building during lunch; students who do not wish to buy a school prepared meal may carry their lunch to school. White or chocolate milk can be purchased in the cafeteria.

Lunch prices are announced at the beginning of each school year. Free or reduced price lunches are also available. If you feel your household qualifies for either free or reduced price meals you may apply for the benefits at any time during the school year. Starting the week before school begins, you can apply online at [www.schoolcafe.com](http://www.schoolcafe.com) or visit the PA Department of Human Services website at [www.compass.state.pa.us](http://www.compass.state.pa.us) Or, if you need, you can also obtain a paper application from the cafeteria office or by calling the Food Service Director at 814-275-2424. Please return this application as soon as possible. Once your application has been reviewed, the school will notify the parent/guardians in writing of the results (free, reduced price, or denied). You may use last year's meal eligibility for the first 15 days in the new school year. A new application must be turned in to continue to receive meal benefits. Applications are available in each school office, and at the cafeteria office located at the High School.

Call David Reitz at 814-275-2424 or email him at if you have any questions about:

1. Free & reduced price meals
2. Charging of meals
3. Credits for pre-paid meals
4. The nutritional content of meals
5. The U.S.D.A.'s school meals initiative for healthy children, and the dietary guidelines for children.
6. The Wellness Policy

No child will be discriminated against because of race, sex, color, national origin, age, or handicap in the operation of child feeding programs. If you believe that you have been discriminated against write to the SECRETARY OF AGRICULTURE, WASHINGTON, DC 20250

Please follow the following instructions carefully so that we can properly service your child. **You can make checks payable to "RV Cafeteria".**

If your child receives **FREE MEALS**: Be sure that you have filled out a new application and that your child receives an eligibility notice after you have turned in the new application. If you do not turn in a new application by Sept. 21 meal benefits using last year's application will end. Applications are handed out on the first day of school, or can be obtained by calling the cafeteria office at 275-2424, and at [compass@state.pa.us](mailto:compass@state.pa.us).

Review the monthly home menu, decide how many days your child will be buying and place the appropriate money in an envelope. Please mark on the outside of the envelope your child's first and last name, teacher and grade. Have your child give the envelope to their teacher on Monday morning. You may send in additional money to be put into your child's account to be used for purchasing snacks items. Envelopes will be kept for 3 weeks.

You may pay daily, weekly, bi-weekly or monthly. Weekly or bi-weekly is preferred, it reduces the chance of lost lunch money. Please use the correct change. Change will not be sent home. It will be added to your child's account for future use. Online payment is encouraged; it eliminates the chance of lost or stolen lunch money. (See information on My School Bucks.com below.)

**CREDIT PROCEDURE:** If your child's lunch was paid for and they were absent, the money will remain in his/her account for future use. If you have a question concerning a credit, please contact the food service director.

**MEAL CHARGING PROCEDURE:** If your child lost or forgot their lunch money they will be allowed to charge a meal. There will be NO meal charging the last 10 days of school. A meal is considered charged if payment is not received either prior to or at the point of meal service. If your child accumulates four (4) unpaid charges, they will not be allowed to charge again until all past due charges are paid. An alternative meal will be provided. If you frequently charge meals, you may be put on a limited meal charging plan.

**MySchoolBucks.com** is an online portal you are encouraged to use to pay for your child's meals. Adding money to this account is simple. If you have not set up your account, you may access the website from the [www.redbankvalley.net](http://www.redbankvalley.net) homepage. Once you have set up your account, you may add your child(ren). If you have multiple children, you can make

multiple deposits for each child during your transaction. Next, make a payment. The deposit amount can be charged to a credit card, debit card or your checking account. All payments are securely processed using a highly secure website and encryption. All payments are quickly credited to your student's account.

***ALA CART SNACK SALES***

Cartons of milk can be purchased at lunch time for 50 cents. When time permits, snack items are offered for sale after lunch has been served. Prices for snack items range between 50 cents and one dollar. The school reserves the right to deny snacks to children who owe lunch money, and children who do not eat their lunch first. There is no charging of a la carte/snack items.

***BREAKFAST PROGRAM***

Studies have shown a strong link between improvement in a child's academic performance and a nutritionally sound breakfast. Many of our students are eating breakfast at home, and we encourage this to continue. However, for those students not eating breakfast at home, a school breakfast is being offered. **Breakfast is free of charge to all students**, and will be served from 7:45-8:10 am daily, except when the start of school is delayed.

**\*\*No breakfast will be served on school delay days.**

All students are to conduct themselves in a safe and appropriate manner when they are in the cafeteria.

**Cafeteria Conduct Violations**

<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
Failure to stay in seat	Disrespect toward cafeteria staff	Throwing food
Running / Pushing	Leaving the cafeteria without permission	Fighting
Yelling / Pounding on tables		
Teasing / tormenting others		
Taking / touching other students' food		

**Consequences for Cafeteria Conduct Violations**

	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>1st offense</b>	Warning	Warning	1 hour detention
<b>2nd offense</b>	Warning	Loss of recess	1 hour detention
<b>3rd offense</b>	Loss of recess	Lunch detention	1 hour detention
<b>4th offense</b>	Lunch detention	1 hour detention	1 day in school suspension



# PARENT INVOLVEMENT

## ***BUILDING VISITORS***

All visitors to elementary buildings will present their driver's license at the office and obtain a visitor's pass through the Vector system. This safety measure is designed to help us maintain awareness of who is in the building and for what purpose. During the school day, visitors will be limited to the office area unless they are in the building for PTO business or have a pre-scheduled meeting with a teacher.

## ***SAFETY AND SECURITY***



Security and safety of our children is our most important concern. We are all concerned for the safety and security of our children in school. We must from time to time take measures that appear inconvenient to those who are used to coming and going freely from school buildings. Please bear with us when we ask you to...

- ...use the main entrance to the building (all others are locked),
- ...check into the office when you visit school,
- ...wear a visitor's badge at all times,
- ...identify yourself to any staff member who may stop you.

## ***PARENT VOLUNTEER CLEARANCES***

The law requires background checks and clearances for any parents/guardians wishing to serve as a volunteer in their child's school. Volunteers include those who wish to chaperone on school field trips. Two of the clearances (Act 151: Child Abuse clearance and Act 34: PA Criminal History Check) are free for volunteers, while the Act 114: FBI Fingerprint Clearance has a fee attached to it and also requires the volunteer to report to a local fingerprint center (IU6 in Clarion is the closest) to have their fingerprints taken. Clearance applications may be obtained online as follows: Act 34: PA Criminal History Check: (<https://epatch.state.pa.us/Home.jsp>), Act 151: PA Child Abuse Clearance (<https://www.compass.state.pa.us/CWIS>), and Act 114: FBI Fingerprint Clearance (<https://uenroll.identogo.com> with Service Code: 1KG6XN). Parents are encouraged to apply for these clearances early in the school year so that they do not miss the teacher's field trip chaperone deadline later in the school year. Once obtained, these clearances are good for 5 years and are kept on file in the district office.

## ***EMERGENCY PROCEDURES***

Emergency procedures for a variety of types of incidents have been planned for the district. Drills, both announced and unannounced, are held monthly to practice for emergency situations. In addition, the School Safety Committee continues to work with community officials (fire, police, and emergency operations) to develop comprehensive measures for responding to all kinds of emergencies.



In the event of any of these types of emergencies, the district's ONE CALL NOW Phone System will be used and parents may tune to local radio and/or tv stations for information. Also, updates will be posted to the district's web site, [www.redbankvalley.net](http://www.redbankvalley.net), if our computer system has not been affected by the emergency.

Evacuations of facilities have been practiced and planned for in each of the buildings in the district. In the event of an immediate evacuation, students will be evacuated to a host facility. Students will then be bussed home from that facility, or parents may pick them up there. If an immediate evacuation is not necessary, early dismissal procedures will be followed as in the past for weather emergencies.

Please make plans for you and your family in these situations, explaining to your children what they should do if we have an early dismissal and they are sent home early. There is a place on the school emergency response form for you to provide us with specific instructions. Keep in mind that during an emergency it is not possible for your children to call you. It may be some time before they are able to contact you. In the meantime, we have procedures in place for keeping your children safe until we are able to release them to you or transport them home.

## ***PTO***

The RV Elementary Schools have one combined PTO, the Redbank Valley Elementary Parent Teacher Organization (RVEPTO). Parents are encouraged to participate in PTO functions in order to support their student's educational programs. The PTO schedules a meeting once each month. Parents are encouraged to attend these meetings to help with the decision making and planning for special programs and events. Watch for PTO newsletters that come home from school. They may also be contacted at [redbankvalleypto@gmail.com](mailto:redbankvalleypto@gmail.com).



## ***SCHOOL COMMUNICATIONS***

Parents are encouraged to maintain communications with their child's teacher and the school. Whenever there is something happening in the child's life that may affect his/her performance in school, please let the teacher know. We will keep you posted of any concerns we have. It is very important that parents read and respond to communications that come home from school. Please discuss with your child the importance of him/her bringing these communications home. Younger students have a special colored folder in their book bag to keep important papers for taking home. **Please check that folder daily, sign and return important papers, and keep the "keep at home" papers.**

## **SPECIAL SERVICES**

**Redbank Valley School District** provides a number of services to students who have special needs. The programs include:

- **Learning Support Services** - These classes are located in the RV Primary and RV Intermediate School buildings and serve exceptional students at the primary and intermediate level.
- **Gifted Program** - This program is operated in both elementary buildings for academically talented students.
- **Title I Reading and Math Program** - This federally funded program is operated by the Redbank Valley School District in order to serve the needs of students having difficulty in reading and/or math. It serves students in grades K - 5 in reading and grades 3 - 5 in math. .
- **Psychological Services** - A certified school psychologist is available to consult with teachers and parents about students having learning or behavioral difficulties. After going through the Child Study process, children thought to be exceptional will be given a series of tests by the school psychologist to determine the nature of the problem. Parent or guardian permission is required before these tests may be given. For students thought to be exceptional, special education programs are available within the district to meet their needs. Parent/ Guardian permission is again required before the child may be placed in any special program. The psychologist will meet with the parent to explain the test results. The school psychologist also tests to determine eligibility for the Gifted Program.

**If you feel that your child is in need of any special services provided by the school system, please contact the school. The school secretary can direct you to the proper personnel.**

- **Guidance Services** - A certified school counselor is available to consult with teachers, parents, and students. These services are provided for students experiencing short-term school related emotional upsets. The school counselor will provide short-term counseling or refer the student and/or parent/guardian to the district's behavioral specialist and /or social worker. Referrals may also be made to outside agencies such as private practitioners or counseling centers.
- **Child Study Team** - This is a team that includes your child's classroom teacher, the Title 1 teacher, school counselor, school psychologist, principal, school nurse, or any other staff member who is involved with your child's education. The team meets and develops intervention and adaptation plans for helping meet the needs of children who are having difficulties in their school program.

## **Computer Technology, Internet, and District Web Site Use Policy**

PLEASE NOTE: The following is Redbank Valley's Computer Technology and Internet Use Policy. As noted in the policy, a signed consent form is required for students to have access to the Internet. This consent form will be sent home annually with students and must be signed and returned by parents/guardians. This signed consent form must be on file before the student is permitted to use the Internet for classroom projects. The policy is also available on the district's Website at: [www.redbankvalley.net](http://www.redbankvalley.net).



### **Computer Technology & Internet Use Policy**

Students at Redbank Valley School District are eligible to receive access to the Internet through the computer network. This network includes connections to computers in the school and throughout the world by way of the Internet. The purpose in providing this service to the students of Redbank Valley is to facilitate learning and teaching through interpersonal communications, access to information, research and collaboration. The Internet offers vast, diverse and unique resources to students.

The use of computer technologies shall be consistent with the curriculum adopted by the school district as well as the varied instructional needs, learning styles, abilities, and developmental levels of students. Although the network is filtered to block unwanted content, it is possible that material that may not be considered to be of educational value in the context of the school setting may be available. The district has a filter installed on the network to protect users from viewing unwanted material.

Redbank Valley firmly believes that the valuable information and interaction available on this worldwide network far outweighs the possibility that users may procure material that is not consistent with the educational goals of this district. The smooth operation of the network relies upon the proper conduct of the end users who must adhere to the following guidelines. **The use of computer technologies and the Internet is a privilege, not a right, and inappropriate use will result in cancellation of those privileges and /or disciplinary action as specified in the district discipline policy.**

### **Disclaimer:**

The electronic information available to students and staff does not imply endorsement by the district of the content, nor does the district guarantee the accuracy of information received on the Internet. The district shall not be responsible for any information that may be lost, damaged or unavailable when using the network or for any information that is retrieved via the Internet. The district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet. The district reserves the right to log network use and to monitor fileserver space utilization by district users, while respecting the privacy rights of both district users and outside users.

### **Guidelines:**

1. Students shall submit a signed consent form by the parent or guardian to be permitted to gain access to the Internet.
2. Network accounts shall be used only by the authorized owner of the account for its authorized purpose. All communications and information accessible via the network should be assumed to be private property and shall not be disclosed. Network users shall respect the privacy of other users on the system.
3. Redbank Valley reserves the right to monitor usage of computer technology and Internet including but not limited to electronic mail.
4. All use of the Internet, computer equipment, and computer software must be in support of the educational program at Redbank Valley.
5. The Internet, computer equipment, and computer software will not be used for illegal activity, for personal profit, non-school related activities, lobbying, and advertising, to transmit or receive offensive materials, hate mail or discriminating remarks. Using profanity, obscenity, or other media either written or visual that may be considered obscene and/or offensive to other users is strictly forbidden.
6. Users shall not seek information on, obtain copies, or modify files, other data, or passwords belonging to other users, or misrepresent other users on the Redbank Valley network or the Internet.
7. Use of the Internet, computer equipment and computer software for fraudulent or illegal copying, communication, taking or modification of material in violation of law is prohibited and will be referred to appropriate authorities.
8. Loading or use of unauthorized software, games, programs, files, or other electronic media is prohibited. The illegal use of copyrighted software is prohibited. Violation of this rule represents a criminal act under Federal Copyright Law.
9. The network shall not be used to disrupt the work of others; hardware or software shall not be destroyed, modified, or abused in any way.
10. No software is to be installed onto the network by students at any time for any purpose.

### **Safety & Security**

- Students shall not reveal their passwords to another individual.
- Internet or technology users shall not reveal personal addresses or telephone numbers to other users on the Internet or network.
- Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network.
- To the greatest extent possible, users of the network will be protected from harassment and unwanted or unsolicited communication. Any network user who receives threatening or unwelcome communications immediately shall bring them to the attention of a teacher or administrator.

### **Consequences for Inappropriate Use**

Vandalism will result in cancellation of access privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Internet or other networks, or any of the agencies that are connected to the Internet backbone. This includes, but is not limited to, the uploading or creation of computer viruses. The user shall be responsible for damages to the equipment, system, and software resulting from deliberate or willful acts. Illegal use of the network; intentional deletion or damage to files of data belonging to others; copyright violations; and theft of services will be reported to the appropriate legal

authorities for possible prosecution.

### **District Web Site Use Privacy**

1. First initial/last name and image may appear on a web site with parent permission.
2. Student work may be posted on the Website with identification of the student's grade level, first initial/last name and/or image.

Students may design web pages as a classroom project. No student pages will be posted until they are approved by the Webmaster liaison. The pages will not be accessible to the outside world unless they follow procedures and meet the standards set by this and other school policies. The following are guidelines to follow for students who create web pages for the district web site.

### **Guidelines**

1. Copyrights must be respected.
2. All text should be carefully proofread for spelling and grammar.
3. Links and content should be up-to-date. If using time-specific material, school pages must be updated on a regular basis.
4. Web pages must reflect and promote the image of the district and its policies/goals, and provide educational value.
5. The district reserves the right to remove and/or not to post any content from the server(s) that it deems to be legally, morally, or ethically inappropriate, or any page that is not in the best interest of the district.
6. No passwords for posting will be given to students.
7. No pages will be posted to the district web site unless they follow all district guidelines.
8. Identified breaches of this policy will be corrected or pulled as soon as possible.
9. All pages are subject to periodic review.

Redbank Valley School District makes no warranties of any kind, whether expressed or implied, for the service it is providing. Redbank Valley will not be responsible for any damages students suffer as a result of inappropriate usage. This includes the loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions caused by its own negligence or user errors or omissions. Use of any information obtained via Redbank Valley is at the user's own risk. Redbank Valley specifically denies any responsibility for the accuracy or quality of information obtained through this service. For more information, see Redbank Valley School District Board Policy #816 or the RVSD website.

### **Chromebook Insurance**

Redbank Valley School District students and parents/guardians fully acknowledge that use of district technology on and off the premises of Redbank Valley School District is subject to all guidelines, rules and regulations governing acceptable use as established by the Redbank Valley School district Board of Education Policy 237. By accepting a district owned device, parents/guardians are accepting full responsibility for the replacement or repair cost of the device of up to \$300 per claim. Replacements and/or repairs will be exclusively executed by Redbank Valley. School District devices are assigned to the individual student. It is the student's responsibility to maintain control and possession of the device at all times. ANY damaged, lost, or stolen devices must be reported immediately to the Building Administration. The district will offer an optional yearly insurance agreement for student-issued Chromebooks for \$20 with the following coverage:

- Deductible for claim #1 : \$0
- Deductible for claim #2 : \$25 (or actual cost, whichever is less)
- Deductible for claim #3 : \$50 (or actual cost, whichever is less)
- Deductible for lost/stolen power charger : \$30
- Deductible for lost/stolen Chromebook : \$100

Additional charges for damages in excess of the above coverage will remain the responsibility of the parent/guardian. Payment is due with signed usage agreement. Students wishing to purchase after agreement has been returned must submit their Chromebook for inspection before the policy takes effect.

### **Chromebook Responsibilities**

Students are to take their school provided Chromebook home every evening and bring it back to school the next day fully charged. These devices are used daily in the classroom instructional use and for computer class.

## AFTERNOON DISMISSAL PROCEDURES

**Primary:** Walkers are dismissed at 2:46 p.m. Parents who plan to pick up their children should park either in the circle or on the alley above the school. For emergency purposes, cars may not pull into the circle until 2:45 p.m. (when directed by teachers). If you plan to arrive earlier than 2:45 p.m., please park your car in a defined parking place; **do not block Vine Street, the entrance road to the school, or Park Avenue, the alley that connects Wood Street and the Little League alley,** and please respect the property of the school's neighbors. When pulling into the circle, please pull forward in single file to allow multiple cars to load at the same time. Students will be released by teachers on duty to the appropriate cars. For student safety, please follow the teachers' guidance for leaving the circle. Do not pull out until you have been released by the teacher on duty. When one group leaves, the next group of cars may pull into the circle. No cars may enter the circle following walker dismissal through approximately 3:25 p.m. Early buses are dismissed at 2:54 p.m. and late buses are released at approximately 3:17 p.m.

**Intermediate School:** Early bus students are the first to be dismissed. Students will be dismissed to the buses at 2:54 p.m. and buses will leave approximately 3:00 p.m. Following the early buses, walkers are released at 3:02 p.m. Parents who are waiting for walkers should park in the alley or in a parking space in the school's parking lot. Do not park along the Truittsburg Road in front of the school. After the final early bus leaves, parents may pull into the circle in front of the school single file. Teachers will release students to the appropriate vehicles. Late bus students will be released approximately 3:18 p.m. Following walker release, cars are not permitted in the circle until late buses have departed.

## SAFE WALKING ROUTES TO RV PRIMARY

Redbank Valley School District has created Safe Walking Routes for students to utilize when walking to and from RV Primary School. You will find these routes at <http://redbankvalley.net/parent-resources/safe-walking-routes.html>. Each route can be downloaded and printed.



## SCHOOL BUS TRANSPORTATION

School bus transportation is furnished for elementary children residing within the district who live more than one and a half miles, by the nearest public highway, from the residence of the child to the building to which he/she is assigned.

**BEGINNING OF YEAR BUS CHANGES:** If a bus change is requested, the parent/guardian must fill out a Bussing Request Form and arrangements will be made to honor the request as soon as possible after school begins. Until the change goes into effect, the parent/guardian must provide transportation.

**BUS REQUESTS:** Students will be assigned to one morning bus and one afternoon bus to provide transportation to and from school. The district does not accept requests to allow students to switch busses on different days of the week, unless an emergency arises. Requests such as the following will NOT be honored: one bus on Monday, Wednesday and Friday pick-up/drop-off and another bus for Tuesday and Thursday pick-up/drop off. An exception will be permitted for court defined guardianship requiring student alternate residence during the school week. It is your responsibility to make arrangements for pick-up or drop-off of your child when you do not want him/her to ride their assigned bus.

**BUS PASSES:** Due to bus safety regulations, minimal changes will occur in daily bus transportation. In extenuating circumstances, a Bus Pass Request will be considered for Principal approval. The Bus Pass Request Form is obtained through the Principal's Office and must be submitted to the school office for approval. **Extenuating circumstances DO NOT include travel to the home of a friend.** For a permanent bus change, please contact the school and request a Bussing Request Form.

**KINDERGARTEN STUDENT BUS STOPS:** **A parent/guardian MUST be at the bus stop for drop off of all kindergarten students.** If no one is at the bus stop, the kindergarten student will be returned to his/her school, taken to the bus garage OR transported to the local police station for parent/guardian pick-up. Parents/guardians may waive this requirement by providing necessary written documentation to the Principal.

**EMERGENCY CONTACT:** If there is ever an emergency with your child on the bus (not arriving home at or within a reasonable amount of time, after his/her normal stop in the morning, etc.), please contact your child's school first. Usually, telephones are answered at all buildings from 8:00 am until 4:00 each day. If there is no answer at your child's school, call the transportation office (814-275-2426.)

If unsuccessful in reaching someone at your child's school or at the transportation office, and you are concerned for your child's safety because he/she has not arrived home, please contact the bus contractor and they will contact the individual drivers.

Barrett Busing, Inc.  
Emergency Number 814-275-2612  
Bus Numbers: 8, 11, 12, 13, 18, 24, 25, 29 & 48

Minich Bus Service  
Emergency Number 814-275-4142  
Bus Numbers: 14 & 15

Valley Lines, Inc.  
Emergency Number 814-275-9938  
Bus numbers 4, 5, 6, 7, 16, 20 & 21

## **SCHOOL BUS REGULATIONS**

The transportation supervisor (814-275-2426) is responsible for establishing bus runs and assigning students to a particular bus. Students are not to ride any bus other than the one to which they are assigned. Students are to get on and off the bus at their assigned stop.

Students should be at the bus stop ten (10) minutes prior to the scheduled arrival of the bus. When a school bus does not arrive at the bus stop on time because of mechanical failure or weather conditions, students are expected to wait a reasonable length of time, depending on weather conditions (reasonable time would be at least 1/2 hour). After that time, the child should return home and contact the school to determine the reason for the delay.

The following rules are designed for the discipline and safety of those riding a school bus. It is the pupil's responsibility to obey the rules established and approved by the School Board.

### **A. Bus Stop Regulations.**

1. Arrive at the bus stop on time - 10 minutes prior to the time the bus is to arrive.
2. Wait for your bus in a safe place - well off the roadway. Bus riders must conduct themselves in a safe manner while waiting (this means no foolishness or horseplay).
3. Respect the property rights of people who reside at or near the bus stop.
4. Wait until the bus comes to a complete stop before trying to get on the bus. Enter the bus single file with no crowding or pushing.
5. Be careful if crossing the roadway to board the bus; check to make sure all traffic has stopped and the bus driver signals you to cross.

### **B. Bus Unloading Procedures**

1. Students should exit the bus in a quiet, orderly manner and proceed directly to their assigned area at school or home.
2. Students who must cross the road should cross 10 feet in front of the bus. Check traffic in both directions before proceeding across the roadway. Watch driver for signal to cross.
3. Children walking along the side of the bus should stay away from the bus as far as possible if sidewalks are not available.

### **C. Extra-Curricular Activities**

1. The above regulations apply to any trips under school sponsorship
2. Students should respect and obey the chaperones assigned to the trip.

### **D. Emergency Procedures**

1. Evacuation drills are scheduled so that students on the bus know exactly what to do in case of an emergency.
2. The driver or the assigned helpers must have the cooperation of the students. Students are to remain quiet during drills or an emergency so that they can hear directions.
3. Students are not to leave the bus for emergencies unless instructed to do so by the bus driver.

## **STUDENT BUS RIDER CONDUCT EXPECTATIONS**

The Redbank Valley School District is committed to having the bus contractors operate the safest transportation system possible through good bus maintenance, continuous driver training, and appropriate student behavior. This third component, appropriate student behavior, requires the help and cooperation of the students and you, the parent/guardian.

Students and parents/guardians are expected to be familiar with the Conduct for Bus Riders that lists both the expectations and the consequences of inappropriate behavior on a school bus. This information is listed on our website at [www.redbankvalley.net](http://www.redbankvalley.net). The **privilege** of riding a school bus is offered to all qualifying students contingent upon the students following the Conduct Expectations for Bus Riders. Building administration is responsible for the administration of discipline. The resolution of student misconduct problems in the bus environment reverts to the building principal. Parents/guardians may appeal the decision, if they feel that a procedure has been applied in error. The disciplinary action assigned to a student will remain in effect pending the outcome of any appeal, as appropriate, and in accordance with district policy.

Classroom conduct is the accepted behavior on a school bus. Classroom conduct, as used here, is interpreted to mean:

- Following the driver's directions;
- Remaining properly seated at all times;
- Keeping your hands and personal items to yourself;
- Talking with other students in immediate vicinity only (no yelling)
- Using appropriate language at all times. Students need to remember that since all grade levels may be riding the bus, conversational content should be acceptable for all to hear.



The buses are carrying all grade levels simultaneously. Drivers will separate the students by grades, usually with the younger students sitting toward the front of the bus. The driver may assign students to seats outside this parameter in response to a parent, principal, or student request, to separate students, or to move a student closer to the driver.

Parents wishing to discuss their student's behavior on the bus should contact the building principal. Please have some basic information ready, such as the bus number, the driver's name, and the date/time of concern along with a time to call back. The intent of these contacts is to help the parent/guardian and the principal understand what is happening and to work on an agreeable plan of action that will correct the behavior.

Anytime a write-up is processed, a copy will be sent home with the student. If the write-up warrants a suspension of bus riding privileges or an after-school detention, parent contact by email will be made. A copy of the email conduct report will be sent home with the student. For this reason, **your email address and phone number should always remain up-to-date with RVSD.**



If the conduct report involved the suspension of the student from the bus, the school will make a sincere effort to notify the student's parent/guardian verbally prior to the initiation of a suspension, providing the beginning and ending date of the loss of bus privilege.

If the conduct report is for major infractions of misconduct, the Principal will contact the student's parent/guardian, informing them of an immediate suspension of bus privileges. Suspension from the bus, by definition, means all buses. A conference with the student, parent/guardian, and the bus driver may be required before the student can return to the bus. If the student's conduct is severe enough, the student will forfeit all bus riding privileges for an indefinite length of time. If a student's privileges have been forfeited, contact the Superintendent's office for information concerning reinstatement of bus riding privileges.

We continue to strive to offer all qualifying students a safe and courteous transportation system. **The continuing use of the transportation system by the students will depend on their behavior.** In addition to following the standard student code of conduct, the students are expected to respect the following guidelines:

1. Cooperate with and obey the school bus driver. This includes responding to a reasonable request promptly.
2. Remain properly seated, facing the front of the bus, at all times. Sit in the seat assigned by the driver.
3. Use appropriate language. No profanity, derogatory, or unacceptable language.
4. Act in a safe and courteous manner at all times, including at the bus stop.
5. Be at the designated stop 10 minutes before the scheduled bus arrival time in the morning. Do not run after the bus if it has started to move.
6. Ride your assigned morning and evening bus(es). Transfers are not permitted at any grade level.
7. Request permission from the driver before bringing heavy, sharp, bulky, and/or other articles which may be hazardous in the event of an accident or emergency stop. Please check with the driver before bringing the item(s) to the bus. Items that will not be transported include, but are not limited to: all forms of animal life (except ADA service animals), firearms, weapons, breakable containers, flammables, aerosol containers, sharp items, cologne/perfume, and all articles which could adversely affect the safety of the bus and passengers.
8. Keep small items (if allowed at school) in a backpack, bag or container.
9. Keep aisles and emergency exits clear at all times. This includes feet, legs, backpacks, and other articles.
10. Ask for the bus driver's permission before opening windows. Keep all body parts inside the bus at all times.
11. Be responsible for any damage. Students will be required to reimburse the bus company for any damage done. Bus damage is billed at the actual cost for repairs billed at the time of repair. The student's bus riding privileges may be suspended until damages have been paid.
12. **ALL** eating and drinking on the bus is prohibited! This is for the health and safety of students with life threatening allergies.
13. Leave all controls, emergency doors, and equipment alone. Stay out of the driver's seat.
14. Follow the driver's instructions and evacuate the bus in an orderly manner, in an emergency.
15. All electronic devices brought onto the school bus and used, must be used in accordance with the district's student use guidelines for technology.





<b>BUS CONDUCT VIOLATIONS</b>			
<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<i>To include, but not limited to....</i>	<i>To include, but not limited to....</i>	<i>To include, but not limited to....</i>	<i>To include, but not limited to....</i>
Failure to sit in assigned seat	Persistent Level 1 violations	Persistent Level 2 violations	Persistent Level 3 violations
Eating or drinking	Throwing items inside or outside the bus or at others	Obscene gestures, profanity	Sexual harassment
Improper boarding, not going directly to assigned seat	Being disrespectful to the driver (language, gestures, body contact, failing to follow driver's instructions/requests)	Destruction of property, i.e. graffiti, tears, punctures. This may result in bus suspension until restitution is made.	Inappropriate physical contact
Failure to follow safety procedures while on the bus	Spitting inside or outside the bus or at others	Disruption of transportation	Indecent exposure
Pushing or tripping another student	Spraying any non-hazardous materials (perfume, hairspray, cologne, etc.)	Fighting or physical assault	Possession of weapon
Aiding or accessory to misconduct on the bus, horseplay, failure to remain seated while bus is in motion	Spraying or squirting water inside or outside of the bus or at others	Stealing, theft of items from another student	Possession of hazardous materials
Teasing / tormenting another student	Tampering with any bus equipment (emergency exits, windows, fire extinguisher, etc.)	Making a false report of an incident to the school or to the bus driver	Threat or assault of a driver
Failure to remain in assigned seat.		Possession or use of tobacco, lighter, e-cigarettes, vaping paraphernalia	Malicious behavior with intent to cause harm
		Inappropriate use of cell phone including recording/photographing inappropriate events	Possession of alcohol or drugs

<b>CONSEQUENCES FOR BUS CONDUCT VIOLATIONS</b>				
	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<b>1st Offense</b>	<b>Student warning; Parent notified by Conduct Report</b>	<b>After School Detention</b>	<b>Up to 5 days bus suspension</b>	<b>Up to 15 days bus suspension</b>
<b>2nd Offense</b>	<b>Loss of recess <u>or</u> after school detention</b>	<b>Up to 5 days bus suspension</b>	<b>Up to 10 days bus suspension</b>	<b>Up to 30 days bus suspension</b>
<b>3rd Offense</b>	<b>Up to 3 day bus suspension</b>	<b>Up to 10 days bus suspension</b>	<b>Up to 15 days bus suspension</b>	<b>Up to 1 semester bus suspension</b>
<b>4th+ Offense</b>	<b>Up to 5 day bus suspension</b>	<b>Up to 30 days bus suspension</b>	<b>Up to permanent bus suspension</b>	<b>Up to permanent bus suspension</b>

# STUDENT BEHAVIOR

## ***STUDENT RESPONSIBILITIES***

Students have a responsibility to conduct themselves in school in such a way as to represent normal behavior. The following list of responsibilities will be helpful to students in determining appropriate behavior:

- Regular attendance in school is important to success in school.
- Students have a responsibility to know and understand school rules and policies outlined in this handbook and to conduct themselves in accord with those rules.
- Students have the responsibility to contribute to making the school climate a safe and comfortable one.
- Students should be willing to volunteer information in matters relating to the health, safety, and welfare of the school community and the protection of school property.
- Students must respect the rights of other students to an education, and not interfere with that right at any time.
- Students must respect the authority of administrators, teachers, and other staff members of the school district.
- Students are encouraged to express their ideas and opinions in a respectful manner so as not to offend or slander others.
- Students are to maintain a high standard of cleanliness. This includes daily bathing and clean inner and outer clothing. All rules of basic hygiene should be observed.
- Students should dress in accordance with the recommended dress guidelines included elsewhere in this handbook.
- Students should comply with all state and local laws.
- Students should exercise careful handling when working with equipment belonging to the school and others.
- Students should make necessary arrangements for make-up work when absent from school.
- Students should assist school staff in operating a safe school for all students enrolled in the school.

## ***HARASSMENT***

All forms of harassment are specifically prohibited by school board policy. The term harassment includes but is not limited to repeated, unwelcome and offensive slurs, jokes, or other verbal, graphic or physical conduct relating to an individual's race, color, religion, ancestry, sex, sexual preference, national origin, age, or handicap/disability which create an intimidating, hostile, or offensive educational environment.

Ethnic harassment includes the repeated, unwelcome and offensive use of any derogatory word, phrase or action characterizing a given racial or ethnic group that creates an intimidating, hostile, or offensive educational environment.

## ***BULLYING***

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. **The behavior is repeated over time.**

In order to be considered bullying, the behavior must be aggressive and include:

- **An Imbalance of Power:** Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- **Repetition:** Bullying behaviors happen more than once and are not a singular occurrence.



Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

## ***SEXUAL HARASSMENT/MISCONDUCT***

Sexual harassment, abuse, and misconduct are counter-productive to an appropriate learning environment because it is degrading, humiliating, offensive and unpleasant; moreover, it produces adverse physical manifestations and it adversely affects everyone's performance. Therefore, it is the policy of the Redbank Valley School District to prohibit any person including but not limited to; administrators, professional employees, staff members, visitors, parents, independent contractors, and students, from sexually harassing or abusing another.

It is the policy of the Redbank Valley School District that sexual abuse and harassment will not be tolerated and such conduct will be subject to discipline up to and including dismissal and/or expulsion. The administration, the professional employees, the staff and the students of the Redbank Valley School District are charged with maintaining an environment free from sexual harassment and abuse. Therefore, any administrator, professional employee, staff employee, student, volunteer, or parent who has any knowledge of any sexual harassment, abuse, or misconduct is charged with reporting that knowledge consistent with this policy.

## **Definitions**

**Sexual harassment and abuse** - unwelcome sexual advances, requests for sexual favors, inappropriate verbal comments, inappropriate written or printed material, or physical conduct of a sexual nature when:

- A. Submission to such conduct is made either explicitly or implicitly, a term or condition of an individual's employment, continued employment, grade, evaluation, recommendation, or other term or condition of one's employment or education;  
or
- B. Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creates an intimidating, hostile or offensive environment.

Sexual harassment and abuse, as defined above, may include but is not limited to the following: verbal harassment or abuse, including jokes, name calling, sexual rumors; pressure for sexual activities; remarks with sexual or demeaning implications; unwelcome touching; pulling clothes; pictures, suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, evaluation, etc.

## **Reporting**

At the option of the victim, or any party who has knowledge of sexual harassment, abuse or misconduct, the report/complaint may be submitted to the building Principal or the Guidance Counselor for the school district.

If appropriate, that person will attempt to resolve the situation informally, provided all parties involved agree.

In the event the first level contact person is unable to resolve the problem informally, or in the alternative, in the event the situation is too serious to resolve, it shall be reported to the Superintendent of the school district, unless the Superintendent is accused. In such case, it shall be reported to the High School Principal, who henceforth, for the purpose of this policy, shall perform the duties of the Superintendent.

The first level contact person or the Superintendent, as the case may be, shall investigate the accusations in a prompt, confidential, and unbiased manner. In doing so, the investigation shall comply with the following:

1. The School Solicitor shall immediately be consulted;
2. All parties and cooperating witnesses will be interviewed and statement secured;
3. When at all possible, the investigator shall include a second administrator in all interviews;
4. The investigator shall, so far as possible, provide an atmosphere designed to make the victim comfortable including the permitting of a parent/friend to attend interviews;
5. Appropriate steps will be taken to ensure all allegations are heard and investigated;
6. Parents will be notified when appropriate;
7. Police will be notified when appropriate;
8. When appropriate, the disciplinary procedure will be explained to the victim, taking care not to discourage the victim from proceeding.
9. The victim will be informed that the failure to proceed may endanger the victim and/or future victims to further harassment/abuse;
10. The accused will be informed of his/her rights to counsel, including union/ association representation;
11. If possible, the complaint shall be resolved informally;
12. A complete investigation will ensue even if the victim recants his/her statement;
13. The victim will be advised regarding how to respond in the event of any future sexual harassment/abuse;
14. If appropriate and necessary, the administration shall discipline consistent with any applicable discipline code, contracts and/or state law;
15. Every step of this procedure shall be documented in detail.

## **Miscellaneous**

The investigator of any allegations shall inform the School Board on a regular basis regarding the progress of the investigation/disciplinary proceeding, although said information need not include proper names.

No party shall suffer retaliation/retribution for truthfully reporting any act of sexual harassment or abuse. A false report of sexual harassment/abuse shall, however, be subject to discipline. Discipline shall include but is not limited to, criminal sanctions as defined by the Pennsylvania Crimes Code, such as false reports to authorities, false swearing, and perjury; and civil penalties, as defined by Pennsylvania tort law, defamation, libel, slander, false light in the public eye. In addition, discipline shall include any and all penalties or sanctions determined by the Redbank Valley School District's Policy on discipline, when applicable.

# **REDBANK VALLEY SCHOOL DISTRICT ELEMENTARY CODE OF STUDENT BEHAVIOR**

The Redbank Valley School District has developed the following Elementary Code of Student Behavior to provide for each child's safety and to provide a safe educational climate. Redbank Valley Elementary students will be required to adhere to the rules and regulations adopted by the board. Infractions of these rules will result in appropriate disciplinary measures as outlined.

The rules govern conduct in school and during the time spent in travel to and from school. Such rules shall require that students:

- conform to reasonable standards of socially acceptable behavior
- respect the rights and property of others
- preserve the degree of order necessary to the educational program in which they are engaged
- obey constituted authority and respond to those who hold that authority.

It is understood that common sense and reason should prevail when a disciplinary response is utilized by school personnel. The teachers and administrators will take under consideration the type of and manner of discipline according to age-appropriateness. The superintendent or his designee (principal) has the authority to use discretion in the application of this policy to situations that have unusual circumstances. This may include alternative consequences of a reasonable nature.

Any disputes arising from the application of this policy shall be resolved by the superintendent of schools.

## **LEVEL I VIOLATIONS**

(to include but not limited to)

1. Minor class disruption. (Minor class disruptions include talking, getting out of seat, horseplay, etc.)
2. Minor hall disruption. (Minor hall and restroom disruptions include shouting, running, pushing, etc.)
3. Dress code violation (Refer to the section of the handbook pertaining to dress code.)
4. Throwing objects
5. Tardiness
6. Violating classroom rules (class tardiness, irresponsible behavior, chewing gum, etc.)
7. Outside assigned area without permission/pass.
8. Consuming food or drink outside of the cafeteria. (Not including food in the classroom at the teacher's discretion, parties, special occasions, etc.)
9. Possession and use of electronic devices during the school day (See section on Electronic Devices.)
10. Chronic Level I violations will be taken to Level II.

<b>First Offense</b>	<b>Student/Teacher conference/warning</b>
<b>Second Offense</b>	<b>Parent contact by Teacher and Teacher assigns consequences</b>
<b>Third Offense</b>	<b>Parent/Teacher conference either in person or by phone</b>
<b>Fourth Offense</b>	<b>Principal assigns a Structured Day along with a 1 hour detention with accountability project</b>

## **LEVEL II VIOLATIONS**

(to include but not limited to)

1. Chronic tardiness to school
2. Minor harassment (teasing, tormenting, 3<sup>rd</sup> party)
3. Disrespect toward staff
4. Unacceptable written or spoken language and gestures.
5. Unacceptable actions toward self or others
6. Defacing school property (Defacing school property includes writing on walls, desks, and other school property that CAN be removed by routine cleaning.)
7. Tampering with the emergency call system to the office
8. Failing to serve detention
9. Student-student verbal assault
10. Tampering/unauthorized use of computers, computer equipment and software.
11. Cheating, lying
12. Forgery of parent/guardian's signature
13. Gambling, betting

14. Violation of Chromebook policy
15. Excessive Level 1 violations (10 or more)

<b>First Offense</b>	<b>Parent contact by Teacher Warning by Principal</b>
<b>Second Offense</b>	<b>Parent Contact by Teacher Principal assigns a Structured Day along with a 1 hour detention with accountability project Referral to Counselor, Child Study Team, or SAP team for review</b>
<b>Third Offense</b>	<b>Parent contact by Teacher Principal assigns a Structured Day along with a 1 hour detention with accountability project along with the loss of a privilege at the Principal's discretion</b>
<b>Fourth Offense</b>	<b>Parent contact by Teacher and Principal Principal assigns 1 day of in-school suspension.</b>

### **LEVEL III VIOLATIONS**

(to include but not limited to)

1. Stealing/Possession of stolen property
2. Leaving school grounds without permission of administration
3. Possession/use of tobacco products and tobacco look like and paraphernalia
4. Insubordination (Insubordination includes refusing to comply with reasonable requests, failure to report to the office upon command, leaving the classroom without teacher's permission, open defiance of school rules, etc.)
5. Student/student physical fighting
6. Destruction of property (Destruction of property (vandalism) includes damage that **CANNOT** be removed by routine cleaning: carving or scoring into materials, etc. **AT STUDENT'S EXPENSE THE PROPERTY WILL BE RESTORED TO ITS ORIGINAL CONDITION/ APPEARANCE.** This includes school, student, teacher, and bus company property.)
7. Verbal assault on a staff member (Verbal assault includes swearing, threats, and related infractions.)
8. Serious harassment (Harassment is defined as:
  - a. Repeatedly annoying or harming another person.
  - b. Repeatedly striking, shoving, kicking, or making physical contact of a threatening nature.
  - c. Repeatedly following a person about in less than friendly manner
  - d. Repeatedly engaging in conduct that alarms or seriously annoys another person and that shows no legitimate purpose by its action.)
  - e. Social media threats that affect the learning environment at school
9. Sexual Harassment (Student/Student or Student/Teacher as defined in the Redbank Valley Policy Manual)
10. Indecent exposure
11. Inappropriate computer usage
12. Bullying (repeated teasing or tormenting / written or verbal)

<b>First Offense</b>	<b>Parent contact by Teacher Principal assigns a Structured Day along with a 1 hour detention with accountability project, In-school suspension, or out-of-school suspension at principal's discretion Referral to Counselor, Child Study Team, or SAP team for review</b>
<b>Second Offense</b>	<b>Parent contact by Teacher 2 or 3 days of out-of-school suspension at principal's discretion</b>
<b>Third Offense</b>	<b>Parent contact by Teacher and Principal Disciplinary action taken to Level 4</b>

***NOTE: AT THE PRINCIPAL'S DISCRETION THE POLICE MAY BE INVOLVED IN LEVEL 3 VIOLATIONS.***

### **LEVEL IV VIOLATIONS**

(to include but not limited to)

These violations include school buildings, grounds, buses, school activities, to and from school, as well as all activities under the control or direction of school personnel whether they occur on or off of school property. **Each Level IV violation will result in documentation in the student's file toward Board Action.**

1. Under the influence or in possession of alcohol, or under the influence or in possession of drugs or related paraphernalia
2. Distribution/sale of drugs, alcohol or look-alikes
3. Violation of district's weapon policy

4. Physical assault on staff members
5. Extortion
6. Arson
7. Tampering with fire-fighting systems and/or alarms
8. Terroristic threats (a student either directly or indirectly threatens to commit a crime of violence or cause bodily harm to another person)
9. Reckless endangerment (Reckless endangerment includes any actions that could seriously injure another person, whether intentional or not.)
10. Fireworks (Fireworks resulting in bodily harm will be considered reckless endangerment.)
11. Written or verbal bomb threats

**FOR FIRST AND SUBSEQUENT VIOLATIONS:**

The following action is automatic:

1. Discipline form completed and sent.
2. Referral to Counselor, Child Study Team, or SAP team for review
3. No activities for the remainder of the school year. Punishment may include but not be limited to loss of; extra activities such as field trips, PTO planned activities, assemblies, PAT enrichment, band, choir, etc.
4. At the principal's discretion, the disciplinary action will be a parent conference in conjunction with one or more of the following:
  - a. Immediate 10 day suspension
  - b. Long Exclusion and probationary contract upon return to school
  - c. Board Hearing for expulsion purposes
  - d. Alternative school recommendation

***NOTE: AT THE PRINCIPAL'S DISCRETION THE POLICE MAY BE INVOLVED IN LEVEL 4 VIOLATIONS***

***WHAT IS STRUCTURED DAY?***

To eliminate time out of the classroom and loss of instruction, Structured Days are being introduced as part of the code of conduct for grades DK-5. This allows students to remain in the classroom and not be isolated from their peers when they have committed a violation that, in the past, may have called for an in-school suspension or an out of school suspension.

The student's day is modified so that they may participate in the regular instructional day with some constraints.

Students on Structured Day:

- will not participate in special activities during the school day that are not educational (games that are not educational in nature, movies, celebrations)
- will have all transitions monitored
- will have all restroom breaks monitored
- will have alternative activities provided by the gym teacher so the student is still supervised and getting physical activity
- will eat lunch at an alternate table in the cafeteria
- will have alternate activities provided at recess so the student gets physical activity
- will be assigned a detention with an accountability project

***WHAT IS AN ACCOUNTABILITY PROJECT?***

During detention, the student will either

1. answer questions in written form and explain what they did, why they did it, what they will do differently the next time they find themselves in a similar situation, and all of the people that were affected by their actions
2. research and create a poster to share with their peers about the possible consequences for said action  
Example: research Traumatic Brain Injury and its consequences if the violation is throwing someone down on the pavement
3. Any other project the principal deems appropriate for the violation committed

The principal will meet and debrief with the student when the project is complete.

Students are assigned ONE DAY of Structured Day. The day is lifted only when the student has one day with no infractions.

## ***DRESS AND GROOMING***

1. Cleanliness of body and hair is required of all students.
2. Hair length is optional. At no time may hair interfere with a student's vision.
3. Apparel must be clean.
4. The length of skirts, dresses, and shorts is appropriate if no shorter than the fingertips when standing straight with arms straight down. Spandex, tight-fitting or yoga pants, exercise shorts, and skirts or shorts with high slits up the side are not acceptable attire.
5. Halter tops, tube tops, mesh shirts, spaghetti straps (less than 2" wide), shirts with the sides cut out, and gaping blouses are not permitted. Exposure of the body's midsection or exposure of undergarments is not permitted.
6. No chains, spikes, or metal studs will be worn.
7. Garments may not have gaping holes that are above fingertip length
8. Pants that expose the buttocks, boxers, or underwear are not permitted. Baggy pants may only be worn if they are the appropriate waist size, and with the belt line at the waist.
9. Apparel with sexually suggestive, vulgar, obscene or offensive messages or apparel that advertises or advocates drugs, tobacco, alcohol, or lethal weapons is not permitted.
10. No hats, head coverings, hoods, or sunglasses are to be worn indoors during the school hours.
11. Appropriate footwear must be worn. Shoes that may damage property (sports cleats) or create a safety hazard are not permitted.
12. Visible body piercing, with the exception of the ears and nose, is prohibited. Band-Aids are not acceptable covering and will not be accepted as such. Spacers in ears and visible bullring/studs in the septum are not permitted.
13. Heavy coats, including trench coats and winter coats, may not be worn during the school day. If your child is prone to being chilly, please send a sweater or hoodie.
14. Any other extremes in dress that create a disturbance in the educational process of the school are prohibited.



Students are subject to the discipline code for violations. The principal will make the final decision in cases of questioned attire or appearance and **will use discretion when applying these rules to younger children where age appropriateness may be a factor.**





**Redbank Valley School District  
Primary and Intermediate Schools  
Educational Family Trip Form**

Student absence from school when on a family trip, vacation, etc., **will be legal (excused)** if:

- Parent request and received approval occurs **two weeks prior** to the trip
- Acceptable **project** is submitted **within 10 school days** of the student's return to school. (see back of form for project suggestions)
- All work assigned during this time period is due the day the student returns

**Trips will not be approved:**

- during standardized test dates - **PSSA 2024 – April 22 – May 3, 2024**

Please note: Trips are **limited to 5 days cumulative per year**. Details can be found in Board Policy 204.

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**To be completed by Parents/Guardians**

Student Name \_\_\_\_\_ Grade & Teacher \_\_\_\_\_

Parent/Guardian Name \_\_\_\_\_

Address \_\_\_\_\_

Telephone Number \_\_\_\_\_

Date(s) of Absence \_\_\_\_\_

Places to be visited/Educational activities to be covered:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Project Chosen \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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**To be completed by building office**

Project preapproval    \_\_\_\_\_ yes    \_\_\_\_\_ no

Project due date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Teachers notified: Classroom \_\_\_\_\_ LS \_\_\_\_\_ Itinerants \_\_\_\_\_

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**PROJECT APPROVAL  
(Office Use Only)**

Student Name \_\_\_\_\_

Date project was submitted \_\_\_\_\_

Principal's recommendation for approval \_\_\_\_\_ yes    \_\_\_\_\_ no

Absence    \_\_\_\_\_ excused    \_\_\_\_\_ unexcused

Number of Family Vacation Days Used to Date: \_\_\_\_\_

## PROJECT SUGGESTIONS

### KINDERGARTEN

- ✓ Pictorial journal of trip (photograph or pictures)
- ✓ Scrapbook with items collected during the trip
- ✓ Share favorite things about trip with the class (example – souvenirs)

### FIRST GRADE

- ✓ Send a postcard with a written message telling at least two things he/she has done/seen
- ✓ Daily journal
- ✓ Scrapbook with captions
- ✓ Short video narrated by the child (5 minutes)

### SECOND GRADE

- ✓ Scrapbook with captions
- ✓ Oral report
- ✓ Daily journal
- ✓ Video narrated by the child
- ✓ Poster (example – travel poster including written information)

### THIRD GRADE

- ✓ Daily journal
- ✓ Written summary report
- ✓ Photos or illustrations display with captions
- ✓ Video

### FOURTH GRADE

- ✓ Scrapbook with captions
- ✓ Diary of daily activities
- ✓ Video
- ✓ Written report on a place visited (historical or geographic)
- ✓ Map illustrating trip with pictures and captions (student created, not a promotional brochure)

### FIFTH GRADE

- ✓ Journal with/without pictures
- ✓ Scrapbook with captions
- ✓ Map illustrating trip with pictures and captions (student created, not a promotional brochure)
- ✓ Video

### SIXTH GRADE

- ✓ Journal with/without pictures
- ✓ Scrapbook with captions
- ✓ Map illustrating trip with pictures and captions (student created, not a promotional brochure)
- ✓ Video

**The project should be submitted to the main office by the due date. The Principal will determine whether or not the project provides enough information to classify the trip as educational in nature. If it is determined that the trip is NOT educational in nature, the dates of absence will be illegal.**



**REDBANK VALLEY ELEMENTARY SCHOOLS  
ABSENCE**

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Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher: \_\_\_\_\_

Please excuse my child on the following dates:  
\_\_\_\_\_

Reason: \_\_\_\_\_

Parent signature: \_\_\_\_\_

*Notice: If an excuse is not submitted within 3 days of an absence,  
it can legally be considered unexcused.*

**REDBANK VALLEY ELEMENTARY SCHOOLS  
ABSENCE**

---

Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher: \_\_\_\_\_

Please excuse my child on the following dates:  
\_\_\_\_\_

Reason: \_\_\_\_\_

Parent signature: \_\_\_\_\_

*Notice: If an excuse is not submitted within 3 days of an absence,  
it can legally be considered unexcused.*

**REDBANK VALLEY ELEMENTARY SCHOOLS  
ABSENCE**

---

Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher: \_\_\_\_\_

Please excuse my child on the following dates:  
\_\_\_\_\_

Reason: \_\_\_\_\_

Parent signature: \_\_\_\_\_

*Notice: If an excuse is not submitted within 3 days of an absence,  
it can legally be considered unexcused.*

**REDBANK VALLEY ELEMENTARY SCHOOLS  
ABSENCE**

---

Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher: \_\_\_\_\_

Please excuse my child on the following dates:  
\_\_\_\_\_

Reason: \_\_\_\_\_

Parent signature: \_\_\_\_\_

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**REDBANK VALLEY ELEMENTARY SCHOOLS  
ABSENCE**

---

Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher: \_\_\_\_\_

Please excuse my child on the following dates:  
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**REDBANK VALLEY ELEMENTARY SCHOOLS  
ABSENCE**

---

Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher: \_\_\_\_\_

Please excuse my child on the following dates:  
\_\_\_\_\_

Reason: \_\_\_\_\_

Parent signature: \_\_\_\_\_

*Notice: If an excuse is not submitted within 3 days of an absence,  
it can legally be considered unexcused.*







